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Northland Pioneer College

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Coconino Community College

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*Representative is also a member of the AZTransfer Executive Committee

**AZTRANSFER STAFF**

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Director of Marketing & Communications
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ABOUT THIS REPORT

FOR MORE THAN 20 YEARS, academic leaders from each of Arizona’s public postsecondary institutions have collaborated to support transfer student success. Known as the AZTransfer Steering Committee, this coordinating body ensures Arizona students have access to efficient, seamless, and simple ways to transfer from a community college to a university in Arizona.

Born out of legislation passed in 1996, the AZTransfer Steering Committee works to fulfill a promise to provide high-quality educational pathways that lead to baccalaureate degree completion for all Arizonans. This report highlights results and services in the 2017-2018 academic year that deliver on that promise and help Arizonans build good academic credit.
YEAR IN REVIEW

AZTransfer’s major events, milestones, and annual activities in the 2017-2018 academic year.
2017

Annual training retreat for AZTransfer Facilitators
Executive Committee Meeting
Published report on new transfers with 12 or more Arizona Community College Credits

JUL

Admissions & Records ATF Meeting
Executive Committee Meeting
Published report on new freshmen entering with Arizona Community College Credits

AUG

Steering Committee Meeting
Hosted 16 ATF Meetings
Honors Community of Interest Meeting
Academic Advising ATF Meeting

SEP

Hosted 24 ATF Meetings
Executive Committee Meeting
Received a National Council for Marketing & Public Relations Gold Medallion Award for the 2015-2016 Annual Report and a Silver Medallion Award for the 2016 Summit promotional materials
Launched redesigned Majors & Degrees application on AZTransfer.com

OCT

Annual report presented to the Arizona Board of Regents
Annual report presented to the Arizona Community College Coordinating Council
Hosted one ATF meeting
General Education ATF meeting

NOV

Steering Committee Meeting
Annual reports distributed to stakeholders
AZTransfer Facilitator Meeting

DEC

YEAR IN REVIEW
2018

YEAR IN REVIEW

Published reports on baccalaureate degree recipients, new transfers’ graduation rate, and first-year performance of new transfers

Executive Committee Meeting

Hosted two ATF meetings

Received a Gold Paragon Award from the National Council for Marketing & Public Relations in the Novelty Advertising category

Published report on transfer rate of first-time community college students

Executive Committee Meeting

Published report on academic preparation of new transfers

Executive Committee Meeting

Published reports on baccalaureate degree recipients, new transfers’ graduation rate, and first-year performance of new transfers

Executive Committee Meeting

Hosted one ATF Meeting

Honors Community of Interest Meeting

JAN

FEB

MAR

APR

MAY

JUN

Steering Committee Meeting

Academic Advising ATF Meeting

AZTransfer Summit

Hosted a Transfer Enrollment Town Hall

Linda Denno, University of Arizona, recognized as the 2018 Transfer Advocate Award winner

ASSIST Steering Committee and Users meetings

Steering Committee Meeting

Key Performance Indicators updated and published

Published report on baccalaureate degree recipients with Arizona Community College Credits
FAST FACTS

A snapshot of data related to student transfer among Arizona public community colleges and universities as reported in 2017-2018.
57.4% of university graduates had credit from an Arizona community college

1,349 faculty engaged in articulation task forces

HEALTH PROFESSIONS & RELATED PROGRAMS
major with the greatest five-year increase (112%) for baccalaureate degree recipients who entered as new transfers

4,383 stakeholders on the AZTransfer email list

40.1% five-year increase in minority baccalaureate degree recipients who were new transfers

51.9% of new transfer students entered with 60 or more credits
FAST FACTS

16,369
Arizona community college courses evaluated by ASU, NAU, and UA

BUSINESS
number one major of new transfer students

95.4%
of Arizona community college courses evaluated are transferable to at least one Arizona public university

30.1%
of new university freshmen who were Arizona residents entered with Arizona community college credits

10,257
new transfers to ASU, NAU, and UA from Arizona community colleges

78.2%
six-year graduation rate of new transfer students who entered with an associate’s degree

292
AZTransfer Summit attendees in 2018
ARTICULATION TASK FORCES

Articulation Task Forces (ATFs) are the heart of AZTransfer’s faculty-driven transfer model. Each fall, 1,349 faculty in 43 academic disciplines convene to evaluate course transferability and discuss curricular alignment. The outcome of these meetings provides the content for the tools and resources on AZTransfer.com that students, advisors, and counselors use to plan a seamless transfer. In addition to the discipline specific ATFs, academic advising, admissions and records, and general education ATFs meet several times a year to address issues and trends in student support and general studies.
AZTRANSFER STATEWIDE MEMBERSHIP
by type of member

1,826
TOTAL MEMBERS

69
ACADEMIC ADVISING ATF

137
MEMBERS WITH 15+ YEARS OF SERVICE

1,343
FACULTY

61
ADMISSIONS & RECORDS ATF

154
COMMUNITIES OF INTEREST

39
GENERAL EDUCATION ATF

82
ASSIST USERS
ATF FACULTY MEMBERSHIP
by institution

ARIZONA STATE UNIVERSITY 204
ARIZONA WESTERN COLLEGE 57
CENTRAL ARIZONA COLLEGE 64
CHANDLER GILBERT COMMUNITY COLLEGE 45
COCHISE COLLEGE 47
COCONINO COMMUNITY COLLEGE 44
DIABLO VALLEY COLLEGE 35
EASTERN ARIZONA COLLEGE 37
ESTRELLA MOUNTAIN COMMUNITY COLLEGE 35
GATEWAY COMMUNITY COLLEGE 35
GLENDALE COMMUNITY COLLEGE 76
MESA COMMUNITY COLLEGE 71
MCCARTERVILLE COMMUNITY COLLEGE 37
NORTHERN ARIZONA UNIVERSITY 113
PARADISE VALLEY COMMUNITY COLLEGE 44
PHOENIX COLLEGE 48
PIMA COMMUNITY COLLEGE 78
RIO SALADO COLLEGE 24
SCOTTSDALE COMMUNITY COLLEGE 44
SOUTHWESTERN UNIVERSITY 31
SOUTHERN ARIZONA COLLEGE 19
ARIZONA STATE UNIVERSITY 69
YAVAPAI COLLEGE 44
TRANSFER SYSTEM COMPONENTS

Work performed through the Articulation Task Force network is the foundation of the Arizona Transfer System. The components of the system work together to help students plan a seamless transfer without loss of academic credit. Students build a transfer degree plan by completing the Arizona General Education Curriculum (AGEC), common courses, and electives, and supplement this with credits earned through dual enrollment and exams.
ARIZONA GENERAL EDUCATION CURRICULUM

The Arizona General Education Curriculum (AGEC) is a foundational block of coursework completed at an Arizona community college. The AGEC consists of 35-37 credit hours of courses in English, math, social and behavioral sciences, physical and biological sciences, and arts and humanities. Through Articulation Task Forces, faculty determine which courses fulfill the requirements at their respective institutions and maintain transferability.

COMMON COURSES

Common courses are lower division courses that apply toward a mapped bachelor’s degree program.

MAJORS & DEGREES

Associate’s and bachelor’s degrees are aligned within each ATF academic discipline. The transfer system maps these degrees for majors offered at two or more of Arizona’s public institutions. See page 17 for a list of all majors included in the system.
AZTRANSFER TOOLS & RESOURCES

AZTransfer develops and maintains web services and other resources directly related to operating the Arizona Transfer System and promoting transfer opportunities and programs. These tools and resources ensure faculty, staff, and students have access to transfer information from anywhere in the state. Many tools are refreshed daily while others are updated annually or as needed.
COURSE EQUIVALENCY GUIDE

The Course Equivalency Guide (CEG) is a statewide database that provides detailed information on how community college courses transfer to the three public universities (Figure 1). Users can search for course equivalency by subject, institution, and course number. Course data from each of Arizona’s public and tribal community colleges and universities is represented in the CEG.

DUAL ENROLLMENT GUIDE

Dual Enrollment courses are community college courses taken in high schools. The Dual Enrollment Guide shows how these courses transfer to Arizona’s three state universities.

EXAM EQUIVALENCY GUIDE

The Exam Equivalency Guide (EEG) shows users how exam scores may translate to college credit at Arizona community colleges and state universities. The EEG provides information on five testing programs—Advanced Placement (AP), Cambridge International Examination (CIE), College Level Proficiency Exam (CLEP), DANTES Subject Standardized Tests (DSST), and International Baccalaureate (IB).
MAJOR & DEGREE GUIDES

For students who have selected a major but not a university, Major & Degree Guides link associate’s degrees to their related bachelor’s degrees for majors that are offered by two or more of Arizona’s public universities. Major & Degree Guides provide a list of recommended lower division courses at the student’s community college that will meet the requirements for that major at any of the three universities.

***

MOBILE APP

The AZTransfer mobile app (Figure 3) offers on-the-go course planning and is available for both iOS and Android devices. The mobile app includes data from the Arizona General Education Curriculum, Course Equivalency Guide, Exam Equivalency Guide, and the Majors & Degrees Guide.

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MARKETING COLLATERAL

AZTransfer provides marketing collateral (Figure 4) and promotional items to each member institution by request. The materials are used in orientation packets, during advising sessions, as a compliment to recruitment and outreach efforts, and more. A general transfer brochure, a handout specifically about the Arizona General Education Curriculum, and a card describing Dual Enrollment and Credit by Exam are currently available.
ARIZONA COURSE EQUIVALENCY TRACKING SYSTEM

The Arizona Course Equivalency Tracking System (ACETS) is a web-based application that tracks course equivalency decisions, as the courses move through the statewide evaluation and articulation process (Figure 5). ACETS supports all decision-making required to establish equivalencies in Arizona beginning with the initial request for an equivalency evaluation and ending with the creation of a report to be used by Arizona university encoders. ACETS tracks the time frame for course equivalency from source institution to target institution and triggers a report to target institutions when timelines are outside normal boundaries. A target school records its decision in ACETS within 45 days and encodes it within 15 days. Institutions can check recent information activity by querying the database.

***

ACADEMIC CURRICULUM REVIEW AND EVALUATION SYSTEM

The Academic Curriculum Review and Evaluation System (ACRES) is available for Arizona institutions to use for their formal internal curriculum review and evaluation process (Figure 6). Curriculum approved through ACRES can be submitted directly to ACETS with a single click. Other institutional processes can also be deployed in ACRES such as Program Approval forms, Institutional Degree/Certificate forms, Employee Development and more.
ARTICULATION TASK FORCE PORTALS

A comprehensive resource which allows both institutional and statewide staff to maintain membership databases, curriculum (prefixes, degrees and pathways), meeting reports, and the master statewide calendar for AZTransfer’s Articulation Task Forces (Figure 7).

***

ARIZONA STATE SYSTEM FOR INFORMATION ON STUDENT TRANSFER

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona’s public universities and community college districts.

***

ARTICULATION TASK FORCE PORTALS

A comprehensive resource which allows both institutional and statewide staff to maintain membership databases, curriculum (prefixes, degrees and pathways), meeting reports, and the master statewide calendar for AZTransfer’s Articulation Task Forces (Figure 7).

***

USER MANUALS

AZTransfer publishes four web-based user manuals: the ATF Handbook & Policy Manual, Website Users Manual, Technology Users Manual, and the ASSIST Users Manual. These manuals can be accessed online via the Faculty/Staff portal page (Figure 8).
TRANSFER DATA REPORTING

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona’s public universities and community college districts. Using this data, AZTransfer provides a statewide snapshot of progress toward improving transfer and degree attainment in Arizona.
BACCALAUREATE DEGREE RECIPIENTS
who entered as new Arizona community college transfers

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>6,880</td>
</tr>
<tr>
<td>2012-13</td>
<td>7,149</td>
</tr>
<tr>
<td>2013-14</td>
<td>7,435</td>
</tr>
<tr>
<td>2014-15</td>
<td>7,599</td>
</tr>
<tr>
<td>2015-16</td>
<td>7,554</td>
</tr>
<tr>
<td>2016-17</td>
<td>7,833</td>
</tr>
</tbody>
</table>
BACCALAUREATE DEGREE RECIPIENTS

in 2016-17 with any credit from Arizona community colleges

- **28.08%** Degree recipients who entered the university as new transfers with 12 or more credit hours from Arizona community colleges
- **42.62%** Degree recipients with no Arizona community college credits
- **13.66%** Degree recipients who entered the university as new freshman with any amount of Arizona community college credit
- **15.65%** Degree recipients who were new transfers with fewer than 12 credit hours from Arizona community colleges, or who entered the university with zero credit hours from Arizona community colleges but earned some after entry

Degree recipients with no Arizona community college credits
### CREDIT HOURS TRANSFERRED AT ENTRY

*by new transfers from Arizona community colleges*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12-23 HOURS</strong></td>
<td>7.2%</td>
<td>7.0%</td>
<td>7.1%</td>
<td>7.3%</td>
<td>7.9%</td>
<td>8.2%</td>
</tr>
<tr>
<td><strong>24-34 HOURS</strong></td>
<td>8.0%</td>
<td>8.5%</td>
<td>8.9%</td>
<td>8.4%</td>
<td>8.4%</td>
<td>9.3%</td>
</tr>
<tr>
<td><strong>35-59 HOURS</strong></td>
<td>30.8%</td>
<td>30.3%</td>
<td>30.5%</td>
<td>29.9%</td>
<td>30.8%</td>
<td>30.6%</td>
</tr>
<tr>
<td><strong>60+ HOURS</strong></td>
<td>53.9%</td>
<td>54.2%</td>
<td>53.5%</td>
<td>54.4%</td>
<td>52.8%</td>
<td>51.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSOCIATE’S DEGREE</strong></td>
<td>54.9%</td>
<td>54.9%</td>
<td>56.7%</td>
<td>56.6%</td>
<td>55.6%</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>AGEC ONLY</strong></td>
<td>5.2%</td>
<td>5.5%</td>
<td>5.0%</td>
<td>5.4%</td>
<td>4.8%</td>
<td>N/A</td>
</tr>
</tbody>
</table>
NOTE: Graduation rates are cumulative. Students graduating within three years are also included in the six years column.
MINORITY STUDENTS

who were new transfers from Arizona community colleges

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>37.4%</td>
</tr>
<tr>
<td>2013-14</td>
<td>38.1%</td>
</tr>
<tr>
<td>2014-15</td>
<td>40.8%</td>
</tr>
<tr>
<td>2015-16</td>
<td>42.2%</td>
</tr>
<tr>
<td>2016-17</td>
<td>44.3%</td>
</tr>
<tr>
<td>2017-18</td>
<td>45.0%</td>
</tr>
</tbody>
</table>
Arizona community college courses are constantly evaluated throughout the year to determine their transferability to ASU, NAU, and UA. Course equivalencies are categorized as direct equivalencies, electives, and non transferable.
## Arizona Community College Courses with Direct Equivalency to ASU

<table>
<thead>
<tr>
<th></th>
<th>AWC</th>
<th>CAC</th>
<th>COCHISE</th>
<th>CCC</th>
<th>DINE</th>
<th>EAC</th>
<th>MCCD</th>
<th>MOHAVE</th>
<th>NPC</th>
<th>PIMA</th>
<th>TOCC</th>
<th>YAVAPAI</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DIRECT EQUIVALENCY</strong></td>
<td>270</td>
<td>216</td>
<td>186</td>
<td>138</td>
<td>84</td>
<td>324</td>
<td>889</td>
<td>120</td>
<td>137</td>
<td>331</td>
<td>83</td>
<td>218</td>
<td>2,996</td>
</tr>
<tr>
<td><strong>ELECTIVE CREDIT</strong></td>
<td>595</td>
<td>422</td>
<td>313</td>
<td>234</td>
<td>149</td>
<td>558</td>
<td>3,098</td>
<td>146</td>
<td>281</td>
<td>839</td>
<td>175</td>
<td>491</td>
<td>7,298</td>
</tr>
<tr>
<td><strong>NOT TRANSFERABLE</strong></td>
<td>269</td>
<td>395</td>
<td>165</td>
<td>122</td>
<td>8</td>
<td>292</td>
<td>2,764</td>
<td>249</td>
<td>165</td>
<td>603</td>
<td>21</td>
<td>322</td>
<td>5,375</td>
</tr>
<tr>
<td><strong>PENDING EVALUATION</strong></td>
<td>39</td>
<td>30</td>
<td>6</td>
<td>25</td>
<td>33</td>
<td>22</td>
<td>321</td>
<td>2</td>
<td>23</td>
<td>71</td>
<td>57</td>
<td>71</td>
<td>700</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,173</td>
<td>1,063</td>
<td>670</td>
<td>519</td>
<td>274</td>
<td>1,196</td>
<td>7,069</td>
<td>517</td>
<td>606</td>
<td>1,844</td>
<td>336</td>
<td>1,102</td>
<td>16,369</td>
</tr>
</tbody>
</table>

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.*
2,894 Arizona community college courses with direct equivalency to NAU

<table>
<thead>
<tr>
<th>Course Type</th>
<th>AWC</th>
<th>CAC</th>
<th>COCHISE</th>
<th>CCC</th>
<th>DINÉ</th>
<th>EAC</th>
<th>MCCD</th>
<th>MOHAVE</th>
<th>NPC</th>
<th>PIMA</th>
<th>TOCC</th>
<th>YAVAPAI</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIRECT EQUIVALENCY</td>
<td>252</td>
<td>222</td>
<td>162</td>
<td>179</td>
<td>101</td>
<td>389</td>
<td>622</td>
<td>126</td>
<td>150</td>
<td>375</td>
<td>75</td>
<td>232</td>
<td>2,894</td>
</tr>
<tr>
<td>ELECTIVE CREDIT</td>
<td>895</td>
<td>742</td>
<td>482</td>
<td>329</td>
<td>151</td>
<td>778</td>
<td>6,041</td>
<td>369</td>
<td>1,394</td>
<td>188</td>
<td>785</td>
<td></td>
<td>12,592</td>
</tr>
<tr>
<td>NOT TRANSFERABLE</td>
<td>5</td>
<td>46</td>
<td>20</td>
<td>1</td>
<td>3</td>
<td>10</td>
<td>70</td>
<td>7</td>
<td>7</td>
<td>20</td>
<td>2</td>
<td>21</td>
<td>212</td>
</tr>
<tr>
<td>PENDING EVALUATION*</td>
<td>21</td>
<td>53</td>
<td>6</td>
<td>10</td>
<td>19</td>
<td>10</td>
<td>336</td>
<td>15</td>
<td>11</td>
<td>55</td>
<td>71</td>
<td>64</td>
<td>671</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,173</td>
<td>1,063</td>
<td>670</td>
<td>519</td>
<td>274</td>
<td>1,196</td>
<td>7,069</td>
<td>517</td>
<td>1,844</td>
<td>336</td>
<td>1,102</td>
<td>16,369</td>
<td></td>
</tr>
</tbody>
</table>

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.
Arizona community college courses with direct equivalency to UA

<table>
<thead>
<tr>
<th></th>
<th>AWC</th>
<th>CAC</th>
<th>COCHISE</th>
<th>CCC</th>
<th>DINE</th>
<th>EAC</th>
<th>MCCCD</th>
<th>MOHAVE</th>
<th>NPC</th>
<th>PIMA</th>
<th>TOCC</th>
<th>YAVAPA I</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DIRECT EQUIVALENCE</strong></td>
<td>187</td>
<td>155</td>
<td>142</td>
<td>131</td>
<td>68</td>
<td>205</td>
<td>507</td>
<td>106</td>
<td>111</td>
<td>335</td>
<td>70</td>
<td>183</td>
<td>2,200</td>
</tr>
<tr>
<td><strong>ELECTIVE CREDIT</strong></td>
<td>808</td>
<td>389</td>
<td>323</td>
<td>196</td>
<td>150</td>
<td>594</td>
<td>3,341</td>
<td>141</td>
<td>269</td>
<td>826</td>
<td>175</td>
<td>428</td>
<td>7,640</td>
</tr>
<tr>
<td><strong>NOT TRANSFERABLE</strong></td>
<td>146</td>
<td>473</td>
<td>190</td>
<td>160</td>
<td>22</td>
<td>368</td>
<td>3,007</td>
<td>264</td>
<td>188</td>
<td>635</td>
<td>79</td>
<td>406</td>
<td>5,938</td>
</tr>
<tr>
<td><strong>PENDING EVALUATION</strong></td>
<td>32</td>
<td>46</td>
<td>15</td>
<td>32</td>
<td>34</td>
<td>29</td>
<td>214</td>
<td>6</td>
<td>38</td>
<td>48</td>
<td>12</td>
<td>85</td>
<td>591</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,173</td>
<td>1,063</td>
<td>670</td>
<td>519</td>
<td>274</td>
<td>1,196</td>
<td>7,069</td>
<td>517</td>
<td>606</td>
<td>1,844</td>
<td>336</td>
<td>1,102</td>
<td>16,369</td>
</tr>
</tbody>
</table>

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.*
VISION

College degree pathways are accessible to all Arizonans.

MISSION

The AZTransfer Steering Committee, an organization of academic leaders, supports successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona.

VALUES

The decisions and actions of the AZTransfer Steering Committee demonstrate our

Purpose is to promote and support student academic success;

Leadership is transparent, collegial, collaborative, and proactive;

Decision making is data-informed and outcome-focused;

Fiscal stewardship is financially responsible and goal-oriented.