Guidelines for Requesting Differential Tuition and Program Fee Additions or Modifications

The following protocol is intended to guide submission to the full Board to consider additions or modifications to differential tuition and program fees.

A. Any request for a change or modification to differential tuition or program fees must address the following:

1. Whether the additional tuition or fee adds to the quality of the student experience.

2. How student access and affordability will be addressed.

3. The variance in cost of instruction for the college or school or campus requesting the tuition or fee increase. In determining the cost of instruction, the Board shall review whether the instruction requires markedly higher than university average expenditures, or market conditions warrant the additional tuition or fee.

4. Similar tuition, class fees, or program fees at peer institutions, the elasticity of demand for the class/program offered, and the probability the class/program will lead to employment possibilities that are demonstrably worth the higher price.

5. The extent to which the university requesting the differential tuition or program fee consulted with students likely to be assessed the tuition or fee. This consultation must include:
   a. Information and feedback from elected student representatives; and
   b. Consideration of student fee referenda or of organized opinion-gathering from students that are likely to be assessed the differential tuition or program fee.

B. The likelihood of the college or program to enhance potential earnings for graduates.

C. Not all of these items will be applicable to all proposals.

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