

EXECUTIVE SUMMARY

ACTION ITEM APPROVAL OF SPECIAL CLASS FEES FOR AY 2005-2006, SPECIAL PROGRAM FEES FOR AY 2005-2006, AND SPECIAL PROGRAM FEE RANGES FOR AY 2005-2008.

ISSUE The Board is asked to review and approve several requests for special class fees, special program fees, special program fee ranges, and other changes to existing special program fees. Program and class fees are charges to the student that are added to regular tuition.

BACKGROUND

Board of Regent's policy governs tuition and the setting of tuition, as well as special class fees and deposits. The Board has approved several types of institution-wide fees and has adopted criteria for evaluating requests for fees for academic programs. Typically program fees have been charged for graduate professional programs.

The Board is asked to review university requests for increases to current fees as well as requests to set ranges within which future fee requests would fall. These requests are covered under the following general categories:

Special Class Fees and Deposits: ABOR Policy 4-105 governs special class fees and deposits. The stated purpose of special class fees is to allow the universities to cover expenses that are necessary for successful completion of the class objectives. These expenses are: 1) Off-campus field trips or specialized equipment/facilities use; 2) Private instruction; 3) Expendable materials; 4) Technology expense; 5) Selected personnel expenses; and 6) Deposits. The Board must approve special class fees greater than \$50.

Special Program Fees: Special costs not normally associated with the delivery of a program are often covered by special program fees, which are added to regular tuition. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing. In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. The following criteria developed by the Board's Executive Director and the University Presidents are to be used in evaluating a fee request for a selected professional program: 1) Access, 2) Affordability, 3) Benefits to the Entire University, 4) Cost of the Program, 5) Increased Earnings Potential of Graduates, 6) Market Pricing, and 7) Quality. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Special Program Fee Ranges: At the April 2002 meeting, the Board approved a policy change to provide greater flexibility to the universities in responding to market changes by approving fee ranges within which future fee requests may be brought to the Board at any time over the next three years.

<i>CONTACT:</i>	<i>Milton Glick, ASU</i>	<i>(480) 965-1224</i>	<i>glick@asu.edu</i>
	<i>Liz Grobsmith, NAU</i>	<i>(928) 523-2230</i>	<i>liz.grobsmith@nau.edu</i>
	<i>George Davis, UA</i>	<i>(520) 621-1856</i>	<i>gdavis@u.arizona.edu</i>
	<i>Mark Denke, ABOR</i>	<i>(602) 229-2503</i>	<i>mark.denke@asu.edu</i>

EXECUTIVE SUMMARY

DISCUSSION

Special class fees and program fees are added to resident and nonresident tuition. [Example: A resident undergraduate student taking NAU's Nursing 190 class will be charged Board-approved tuition and fees of \$4,393 plus a class fee of \$75 for a total of \$4,468.] The Board approved tuition and fees for academic year 2005-2006 can be found on pp. 123 - 128.

The requests before the Board include the following items:

A. Requested Increases in Existing Special Class Fees: The following is a summary of the requested increases in special class fees (12 requested by Arizona State University; 41 requested by Northern Arizona University) with a description provided on the referenced page. Course levels 400 and under are undergraduate classes. Course levels 500 and above are graduate classes.

**REQUESTED INCREASES IN EXISTING SPECIAL CLASS FEES
 (Added to Regular Resident and Nonresident Tuition)
 AY 2005-2006**

Class	CURRENT FEE AY 04-05	INCREASE IN FEE	PROPOSED FEE AY 05-06	DESCRIPTION REFERENCE
<u>ARIZONA STATE UNIVERSITY</u>				
Music Performance (MUP) 111, 127, 311, 327, 511, 527, 727	\$100	\$50	\$150	p. 7
MUP 121, 321, 521	\$60	\$15	\$75	p. 9
ART 305	\$130	\$50	\$180	p. 11
ART 551	\$40	\$25	\$65	p. 13
<u>NORTHERN ARIZONA UNIVERSITY</u>				
ART 161, 261, 361, 461, 462C	\$50	\$25	\$75	p. 14
BIO 205, 220, 414	\$50	\$15	\$65	p. 19
BIO 221	\$50	\$10	\$60	p. 22
BIO 227	\$50	\$30	\$80	p. 23
BIO 349L, 680	\$45	\$55	\$100	p. 24
BIO 401	\$30	\$45	\$75	p. 26
BIO 410	\$20	\$55	\$75	p. 27
BIO 425L	\$25	\$35	\$60	p. 28

EXECUTIVE SUMMARY

Class	CURRENT FEE AY 04-05	INCREASE IN FEE	PROPOSED FEE AY 05-06	DESCRIPTION REFERENCE
<u>NORTHERN ARIZONA UNIVERSITY (cont.)</u>				
BIO 488C	\$50	\$100	\$150	p. 29
BIO 526	\$35	\$40	\$75	p. 30
BIO 680	\$45	\$55	\$100	p. 31
Dental Hygiene (DH) 408	\$40	\$60	\$100	p. 32
DH 227, 228, 319, 320, 425, 426	\$65	\$135	\$200	p. 33
MUS 480C	\$100	\$50	\$150	p. 39
NUR 190, 195, 208, 211, 212, 302, 307, 350, 390, 426, 427, 444, 450C	\$50	\$25	\$75	p. 40
Parks & Recreation Mgmt (PRM) 331	\$140	\$35	\$175	p. 53
Social Work (SW) 408	\$50	\$25	\$75	p. 54

A.1 Requested New Special Class Fees: The following is a summary of the requested new special class fees (1 requested by ASU; 5 requested by NAU) with a description provided on the referenced page.

**REQUESTED NEW SPECIAL CLASS FEES
 (Added to Regular Resident and Nonresident Tuition)
 AY 2005-2006**

Class	PROPOSED FEE AY 05-06	DESCRIPTION REFERENCE
<u>ARIZONA STATE UNIVERSITY</u>		
Agribusiness (AGB) 425	\$350	p. 55
<u>NORTHERN ARIZONA UNIVERSITY</u>		
ART 263, 363	\$75	p. 57
BIO 411	\$60	p. 59
Civil & Environmental Eng. (CENE) 180	\$75	p. 60
Parks & Recreation Mgmt (PRM) 431	\$350	p. 61

EXECUTIVE SUMMARY

B. Requested Increases in Existing Special Program Fees: The following is a summary of the special program fee increases (1 requested by Arizona State University and 4 requested by the University of Arizona) with a description provided on the referenced page.

**PROPOSED INCREASES IN EXISTING SPECIAL PROGRAM FEES
 (Added to Regular Resident and Nonresident Tuition)
 AY 2005-2006**

Class	CURRENT FEE AY 04-05	INCREASE IN FEE	PROPOSED FEE AY 05-06	DESCRIPTION REFERENCE
ARIZONA STATE UNIV.				
Critical Languages Institute; CLAS (Summer intensive language program, Post-Baccalaureate)	\$300	\$100	\$400	p. 62
UNIVERSITY OF ARIZONA				
Eller College of Management <i>Undergraduate</i>	\$500	\$250	\$750	p. 64
<i>MBA (evening/weekend)</i>	\$30,000	\$10,000	\$40,000	p. 67
College of Nursing (<i>Graduate Nursing Certificate</i>)	\$0-3000	<i>varied</i>	\$3,000	p. 69
Doctorate of Pharmacy	\$4,500	\$2,500	\$7,000	p. 71

B.1 Requested New Special Program Fees: The following is a summary of the requested new special program fees (8 requested by ASU; 5 requested by UA) with descriptions outlined on the referenced page.

**REQUESTED NEW SPECIAL PROGRAM FEES
 (Added to Regular Resident and Nonresident Tuition)
 AY 2005-2006**

Program	PROPOSED FEE AY 04-05	DESCRIPTION REFERENCE
ARIZONA STATE UNIVERSITY		
Barrett Honors College (undergraduate) Incoming honors new students All honors students currently enrolled	\$250 ³ \$125 ³	p. 76
College of Education EdD Higher & Post Secondary Education PhD Educational Leadership	\$6,500 ¹ \$1,800 ¹	p. 79 p. 81
College of Liberal Arts & Sciences Master of Liberal Arts (30 credit hour program)	\$200 ² (\$600 per course)	p. 83
¹ The fee is assessed per academic year. ² The fee is assessed per credit hour. ³ The fee assessed per semester.		

EXECUTIVE SUMMARY

Program	PROPOSED FEE AY 05-06	DESCRIPTION REFERENCE
<u>ARIZONA STATE UNIVERSITY</u> (continued)		
School of Engineering (All Graduate Programs)	\$50 ² (up to \$400 per semester)	p. 85
School of Business: MBA Programs (<i>non MBA students</i>)	\$500 ²	p. 88
Master of Health Sector Management (summer & intersession only)	\$500 ²	p. 90
<u>UNIVERSITY OF ARIZONA</u>		
College of Engineering (undergraduate)	\$300	p. 92
College of Architecture & Landscape Architecture (undergraduate)	\$500	p. 96
Master of Public Health	\$600	p. 99
Master of Science in Planning <i>Part-time</i> <i>Full-time</i>	\$700 ³ \$1,400 ³	p. 103
¹ The fee is assessed per academic year. ² The fee is assessed per credit hour. ³ The fee assessed per semester.		

C. Requested New Special Program Fee Ranges: Arizona State University requests approval to establish one market-based program fee range, effective from AY 2005 through 2008, for the following selected professional graduate programs in Law. The details and justification for the proposed increases are included on the identified page numbers.

**REQUESTED RANGES FOR SPECIAL PROGRAM FEES
 (Added to Regular Resident and Nonresident Tuition)
 AY 2005-2008**

Program	PROPOSED FEE AY 05-06	PROPOSED LOWER LIMIT	PROPOSED UPPER LIMIT	DESCRIPTION REFERENCE
<u>ARIZONA STATE UNIVERSITY</u>				
College of Law: <i>Master of Laws in Biotechnology & Genomics; Master of Laws in Tribal Policy, Law, and Government; Master of Legal Studies</i>	\$25,000	\$24,000	\$28,000	p. 106

EXECUTIVE SUMMARY

Program	PROPOSED FEE AY 05-06	PROPOSED LOWER LIMIT	PROPOSED UPPER LIMIT	DESCRIPTION REFERENCE
<u>ARIZONA STATE UNIVERSITY (cont.)</u>				
W.P. Carey School of Business (<i>within range previously approved by the Board</i>):				
MS Information	\$14,500	\$8,000	\$15,000	p. 112
Management (<i>evening</i>):	\$13,500	\$15,000	\$20,000	p. 115
MBA Online	\$26,000	\$25,000	\$35,000	p. 115
MBA Corporate Online				

D. Other Requested Changes to Existing Program Fees: Arizona State University requests approval to waive non-resident tuition for one program and to reduce the program fee for another.

OTHER CHANGES TO EXISTING SPECIAL PROGRAM FEES

Program	APPROVED FEE AY 05-06	REQUESTED CHANGE	DESC. REF.
<u>ARIZONA STATE UNIVERSITY</u>			
W.P. Carey School of Business MBA Program (Online, Corporate Online, Executive, Evening, Technology MBA)		Waive Non-Resident Tuition In Working Professional MBA Program to Compete Regionally and Attract Students from Nearby States	p. 118
College of Liberal Arts & Sciences: P.S.M. Computational Biosciences	\$3,000/semester	\$975/per semester	p. 121

RECOMMENDATIONS

- A. It is recommended that the Board review and approve the requests by ASU and NAU for special class fees, as presented in this Executive Summary.
- B. It is recommended that the Board review and approve the requests by ASU and UA for special program fees, as presented in this Executive Summary.
- C. It is recommended that the Board review and approve the requests by ASU for special program fee ranges for selected graduate professional programs, as presented in this Executive Summary.
- D. It is recommended that the Board review and approve the requests by ASU for other changes to existing special program fees, as presented in this Executive Summary.

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Herberger College of Fine Arts

Department: School of Music

Course Number(s): MUP 111, 127, 311, 511, 527, 727

Course Title(s): Each course is titled "Studio Instruction"

This is a graduate or an undergraduate class fee.

This is a new fee or an increase to an existing fee.

NEW FEE: Amount requested: \$
EXISTING FEE: Current Fee: \$ 100.00 Requested Fee: \$ 150.00

BACKGROUND: *Include information concerning the justification or purpose of the fee or deposit, history of increases (if any), references to policy, and the campus review/approval process.*

This is to request an increase from the current fee of \$100 to \$150. The Studio Instruction courses in the School of Music provide private lessons for students in voice or a particular instrument. Because of the one-on-one instruction provided, expense is significantly greater than when instruction is provided in a traditional classroom setting. It is essential for music students to receive individual instruction during their educational experience, since each student will be different in skill level, talent, etc. This type of instruction is an accreditation requirement of the national music accrediting agency, National Association of Schools of Music of which we are an accredited member.

A recent survey of music lesson fees revealed that the fee at the University of Southern California was \$540, Temple University's fee was \$135- \$300; the University of Minnesota's fee was \$140; the University of North Carolina's fee was \$290; Indiana University is \$650. Current rates for similar courses at NAU and the U of A are \$125.

This series of courses provides 50 minutes of one-on-one instruction per week. The partner proposal to this proposal covers courses that meet 30 minutes per week. This is why a different fee is requested for the two different number series even though all series of private instruction are titled "Studio Instruction".

These fees will be used to defray the annual costs of the personnel providing these private lessons. The average cost per semester hour for this individualized instruction is difficult to approximate since private instruction is provided by all faculty ranks and graduate teaching assistants whose salaries vary widely.

The fee was last increased in 2001.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

ABOR policy 4-105-B-2 allows requests for fees to cover Private Instruction and defines it as: one-on-one study with an instructor in special areas of study, such as, music performance.

EXECUTIVE SUMMARY

RECOMMENDATION:

The Board is asked to approve an increase in the course fee for MUP 111, 127, 311, 511, 527, and 727 from \$100 to \$150.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Herberger College of Fine Arts

Department: School of Music

Course Number(s):MUP 121, 321, 521

Course Title(s): Each course is titled "Studio Instruction"

This is a graduate or an undergraduate class fee.

This is a new fee or an increase to an existing fee.

NEW FEE: Amount requested: \$
EXISTING FEE: Current Fee: \$ 60.00 Requested Fee: \$ 75.00

BACKGROUND: *Include information concerning the justification or purpose of the fee or deposit, history of increases (if any), references to policy, and the campus review/approval process.*

This is to request an increase from the current fee of \$60 to \$75. The Studio Instruction courses in the School of Music provide private lessons for students in voice or a particular instrument. Because of the one-on-one instruction provided, expense is significantly greater than when instruction is provided in a traditional classroom setting. It is essential for music students to receive individual instruction during their educational experience, since each student will be different in skill level, talent, etc. This type of instruction is an accreditation requirement of the national music accrediting agency, National Association of Schools of Music of which we are an accredited member.

This series of courses provides 30 minutes of one-on-one instruction per week. The partner proposal to this proposal covers courses that meet 50 minutes per week. This is why a different fee is requested for the two different number series even though all series of private instruction are titled "Studio Instruction".

A recent survey of music lesson fees for similar courses revealed that the fee at the University of Southern California was \$270, Temple University's fee was \$135; the University of Minnesota's fee was \$70; the University of Maryland's fee was \$100; Indiana University was \$495. Current rates for similar courses at NAU and the U of A are \$50 and \$105, respectively.

These fees will be used to defray the annual costs of the personnel providing these private lessons. The average cost per semester hour for this individualized instruction is difficult to approximate since private instruction is provided by all faculty ranks and graduate teaching assistants whose salaries vary widely.

The fee was last increased from (\$40 to \$60) in 2001.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

ABOR policy 4-105-B-2 allows requests for fees to cover Private Instruction and defines it as: one-on-one study with an instructor in special areas of study, such as, music performance.

EXECUTIVE SUMMARY

RECOMMENDATION:

The Board is asked to approve an increase in the course fee for MUP 121, 321, and 521 from \$60 to \$75 per student.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Herberger College of Fine Arts

Department: School of Art

Course Number(s):ART 305

Course Title(s): Color Photography I

This is a graduate or an undergraduate class fee.

This is a new fee or an increase to an existing fee.

NEW FEE: Amount requested: \$
EXISTING FEE: Current Fee: \$ 130.00 Requested Fee: \$ 180.00

BACKGROUND: *Include information concerning the justification or purpose of the fee or deposit, history of increases (if any), references to policy, and the campus review/approval process.*

Purpose of Fee:

Class shared use of large centralized file server to store extremely large files generated by class projects. Software use includes Adobe Photoshop, specialized scanning applications, third-party plug-ins, Monaco profiling software and Ergosoft RIP printing software. Hardware includes 3 Apple G5, Apple G4, one Dell PC (for RIP software), 15 Apple Emac computers, 11 Epson 2200 printers, 1 Epson 9600 printer, 1 Epson 100000 printer, 1 Epson 4000 printer, 1 Howteck drum scanner, three Nikon film scanners, 2 Epson flatbed scanners, a Macbeth spectrophotometer, CRT monitors for all computers. \$130 of the fee is for acquisition of this hardware and software and for hardware repair and maintenance.

The class is divided into two sections, one of which uses the computer lab described above. The other section learns analog color photography in a traditional color darkroom using enlargers and a 24-inch Kryonite color processor. \$50 of the fee is in support of consumable supplies, particularly color printing chemistry in support of the analog portion of the course.

History of Fee:

Fall 1998 - \$30 fee for consumable supplies

Spring 2002 - \$50 fee for increased cost of materials and shipping

Fall 2004 - technology fee approved for computer lab portion of color class. This fee request did not include consideration of analog portion of class which continues to use consumable color chemistry materials.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

ABOR policy 4-105-B-4 allows requests for fees to cover technology expenses, which must be course-specific, beyond the normally expected basic services, to be defined by each university.

ABOR policy 4-105-B-3 allows requests for fees to cover expendable materials:
Materials of a specialized nature that are not readily available in retail stores;

EXECUTIVE SUMMARY

Materials that can be purchased by the department in large quantities at significant cost savings to the students;

Materials that must conform to certain specifications and be identical for all students; and

Expensive materials needed by each student in such small quantities that they couldn't economically be normally purchased in such quantities.

RECOMMENDATION:

The Board is asked to approve an increase in the course fee for ART 305 from \$130. to \$180 per student.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Herberger College of Fine Arts

Department: School of Art

Course Number(s):ART 551

Course Title(s): Intaglio Projects

This is a graduate or an undergraduate class fee.

This is a new fee or an increase to an existing fee.

NEW FEE: Amount requested: \$
EXISTING FEE: Current Fee: \$ 40.00 Requested Fee: \$ 65.00

BACKGROUND: *Include information concerning the justification or purpose of the fee or deposit, history of increases (if any), references to policy, and the campus review/approval process.*

Purpose of fee:

The increase is requested to cover the rising costs of consumable materials in the intaglio studio which include studio inks, solvents, ink modifiers, tatlatin, blotters, acids, backing soda, hand cleaner, newprint, spray paint, tin foil, wax paper, oil of wintergreen, razor scrapers, ink knives, rollers, brayers, whiting, asphaltum grounds.

History of fee:

Fall 1992 - approved fee for consumable supplies

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

ABOR policy 4-105-B-3 allows requests for fees to cover expendable materials:

Materials of a specialized nature that are not readily available in retail stores;

Materials that can be purchased by the department in large quantities at significant cost savings to the students;

Materials that must conform to certain specifications and be identical for all students; and

Expensive materials needed by each student in such small quantities that they couldn't economically be normally purchased in such quantities.

RECOMMENDATION:

The Board is asked to approve an increase in the course fee for ART 551 from \$40. to \$65 per student.

CONTACT: Milton D. Glick, ASU Provost
 480-965-1224
 glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 161

Course Title: Ceramics I

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was originally approved in February 1996 and rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B- 3. This fee will be used to cover the cost of expendable materials used in this course. In the past ten years the cost of Lincoln 60 fire clay has doubled in price. The cost of OM4 ball clay has increased by 80%. The requested course fee is comparable to course fees for this course at University of Washington, University of Iowa, Western Michigan University, Bowling Green State University, Utah State University and Arizona State University. The annual enrollment in this course is 200 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics and it is a course all NAU students may take to fulfill a general education requirement.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 261

Course Title: Ceramics II

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was originally approved in February 1996 and was rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. The fee will be used to cover the cost of expendable materials used in this course. In the past ten years the cost of Lincoln 60 fire clay has doubled in price and the cost of OM4 ball clay has increased by 80%. The requested course fee is comparable to course fees for this course at University of Washington, University of Iowa, Western Michigan University, Bowling Green State University, Utah State University and Arizona State University. The annual enrollment in this course is 40 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 361

Course Title: Ceramics III

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was originally approved in February 1996 and was rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this course. See statement regarding cost of clay and comparable fees at other universities included on justification requests for ART 161 and ART 261. The annual enrollment in this course is 10 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 461

Course Title: Ceramics IV

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was originally approved in February 1996 and was rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this course. See statement regarding cost of clay and comparable fees at other universities included on justification requests for ART 161 and ART 261. The annual enrollment in this course is 10 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 462C

Course Title: Ceramics Exhibition

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was originally approved in February 2000 and was rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this course. See statement regarding cost of clay and comparable fees at other universities included on justification requests for ART 161 and 261. The annual enrollment in this course is 8 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 205

Course Title: Microbiology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 65

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab that is part of this course and for maintenance of lab equipment. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$15,015. The average enrollment in this course is 230 students. The current fee of \$50 per student leaves approximately \$3,500 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is required in three of the twelve biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 220

Course Title: Biology of Microorganisms

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 65

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab that is part of this course and for the maintenance of the microscopes used for this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$2,015. The average enrollment in this course is 30 students. The current fee of \$50 per student leaves approximately \$500 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is required in two of the twelve biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 414

Course Title: Native Plants of Arizona

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 65

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in October 2002. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1. The fee will be used to cover the transportation costs associated with the numerous field trips that are required for this course. Total costs of conducting field trips for this course during the 2003-2004 academic year were \$ 1,820. The average enrollment in this course is 28 students. The current fee of \$50 per student leaves approximately \$500 of these costs uncovered. The decision by NAU to eliminate the 15-passenger vans and replace them with 12-passenger vans has resulted in increased costs to the departments for field trips. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is an elective in all biology emphases.

RECOMMENDATION:.

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 221

Course Title: Lower Invertebrates

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 60

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1,3. This fee will be used to cover travel costs for field trips and to cover the cost of expendable materials in the lab that is part of this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$2,340. The average enrollment in this course is 40 students. The current fee of \$50 per student leaves approximately \$300 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This is an elective course for all biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 227

Course Title: Intertidal Invertebrates

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 80

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in October 2004. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1. This fee will be used to cover the transportation cost of field trips associated with this course. Total costs of conducting field trips for this course during the 2003-2004 academic year were \$780. The average enrollment in this course is 10 students. The current fee of \$50 per student leaves approximately \$300 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This is an elective course for all the biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 349L

Course Title: Molecular Techniques

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 45 Requested Fee: \$ 100

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. There is no fee attached to the lecture portion of this course. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this lab. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$1,800. The average enrollment in this course is 18 students. The current fee of \$45 per student leaves approximately \$1,100 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is required in one of the twelve biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 680

Course Title: Molecular Techniques

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 45 Requested Fee: \$ 100

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab portion of this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$800. The average enrollment in this course is 8 students. The current fee of \$45 per student leaves approximately \$440 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This is an elective course for all graduate biology degrees.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 401

Course Title: Immunobiology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 30 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab that is part of this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$2,850. The average enrollment in this course is 38 students. The current fee of \$30 per student leaves approximately \$1,700 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is an elective in all biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 410

Course Title: Phycology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 20 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab portion of this course and for microscope maintenance. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$1,5715. The average enrollment in this course is 20 students. The current fee of \$20 per student leaves approximately \$1200 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This course is an elective in all biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 425L

Course Title: Animal Physiology Laboratory

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 25 Requested Fee: \$ 60

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. There is no fee attached to the lecture portion of this course. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3,4. This fee will be used to cover the cost of expendable materials used in this lab and for computer hardware and software integral to the lab curriculum. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$5,400 for computer hardware, \$600 for computer software and \$1,100 for laboratory supplies. The average enrollment in this course is 28 students. Assuming a four-year replacement cycle for the computers, the expected total costs for this course over four years is approximately \$10,400. The current fee results in total revenues of \$2,800 over a four-year period and a deficit of \$7,600. The proposed fee will result in total revenues of \$6,720 and a projected deficit of \$3,680 which will be covered the Biology department's operations budget. However, a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover more of the costs of offering this course. This course is required in one of the twelve biology emphases.

RECOMMENDATION: *The recommendation should be specific, clear, and concise.*

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 488C

Course Title: Medical Microbiology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 150

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab portion of this course and to acquire and maintain specialized microscopes required for this subject matter. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$1,010 for a microscope, \$917 for maintenance on the microscope, and \$4,030 for laboratory supplies. The average enrollment in this course is 33 students. Assuming a four-year replacement cycle for the microscope, the expected total costs for this course over four years is approximately \$20,800. The current fee results in total revenues of \$6,600 over a four-year period and a deficit of \$14,200. The proposed fee will result in total revenues of \$19,800 and a projected deficit of \$1,000 which will be covered the Biology department's operations budget. However, a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover more of the costs of offering this course. This course is required in one of the twelve biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 526

Course Title: Herpetology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 35 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1. This fee will be used to cover the transportation costs of field trips required for this course. Total costs of conducting field trips for this course during the 2003-2004 academic year were \$900. The average enrollment in this course is 12 students. The current fee of \$35 per student leaves approximately \$420 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This is an elective course for all biology degrees.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 680

Course Title: Molecular Techniques

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 45 Requested Fee: \$ 100

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in January 2003. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in the lab portion of this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$800. The average enrollment in this course is 8 students. The current fee of \$45 per student leaves approximately \$440 of these costs uncovered. This deficit coupled with a 42% decrease in the Biology department's operations budget over the past four years necessitates an increase in the fee to cover the costs. This is an elective course for all graduate biology degrees.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 408

Course Title: Internship

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 40 Requested Fee: \$ 100

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was first approved in March 1994 and was rejustified in 2001 when all course fees at Northern Arizona University were required to be resubmitted for review and approval. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3. This fee will be used to cover expendable materials required for students to take with them to extern sites and for travel costs incurred by the intern supervisor to travel to the sites to supervise the interns and review the sites. The average enrollment in this course is 24 students. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 227

Course Title: Preclinical Dental Hygiene

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 2000 when the course number was DH 217. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean, and the Associate Provost for Academic Administration

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in a manner similar to a Dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving a deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 228

Course Title: Clinical Dental Hygiene I

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 1995. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in a manner similar to a Dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving a deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 319

Course Title: Clinical Dental Hygiene II

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 1994. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by Section 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in manner similar to a dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving of deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 320

Course Title: Clinical Dental Hygiene III

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 1995. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by sections 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in a manner similar to a dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving of deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 425

Course Title: Clinical Dental Hygiene IV

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 1994. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in a manner similar to a dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving a deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Dental Hygiene

Course Number: DH 426

Course Title: Clinical Dental Hygiene V

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 65 Requested Fee: \$ 200

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in April 1994. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the acquisition, sanitation and maintenance of equipment and materials used in this course. This course is taught in the Dental Hygiene Laboratory which is equipped in a manner similar to a dentist's office. Students practice on dolls and attend to patients. The Dental Hygiene laboratory serves approximately 500 patients each year at a service cost per patient of \$65.00 for a total annual laboratory cost of approximately \$32,500. The annual enrollment in this course and the other Dental Hygiene courses for which the increase is requested (except DH 408) is 24. A fee of \$200 per student for these six courses will result in approximately \$28,800 (144 students x \$200) which will assist in covering the costs of operating the laboratory. The current fee of \$65 raises approximately \$9,400 leaving of deficit of \$23,000 to be covered by the department. This course is required in the traditional Dental Hygiene degree. It is not included in the degree completion program for licensed dental hygienists.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Music

Course Number: MUS 480C

Course Title: Lessons and Senior Recital

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 100 Requested Fee: \$ 150

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Fees on lessons and recital courses have existed since 1999 and have not been increased since that date. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2. This fee will be used to cover the cost of the lessons during the semester, recital program printing costs and recording the recital. There annual enrollment in this course is 15 students. It is a required course for the Bachelor of Music degrees in vocal and performance. It is not included in the Bachelor of Music Education nor the Bachelor of Arts in Music.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 190

Course Title: Transition into Nursing

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Northern Arizona required the re-justification of all course fees in 2001. This process resulted in a fee of \$45 being placed on this course. In 2004 the fee was increased to \$50 and the additional \$5 was specified for technology expenses. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by sections 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. Beginning in 2006, a clinical laboratory in Tucson is scheduled to open and this fee will assist in supporting this new laboratory. The annual enrollment in this course is 110 students. The course is required in the traditional and accelerated Nursing programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 195

Course Title: Pharmacology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

This course was created in 2003 and the \$50 fee was approved in February 2004. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. Beginning in 2006, a clinical laboratory in Tucson is scheduled to open and this fee will assist in supporting this new laboratory. The annual enrollment in this course is 110 students. The course is required in the traditional and accelerated Nursing programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: COnsortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 208

Course Title: Transition: Chronic Illness

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Northern Arizona University required the re-justification of all course fees in 2001. This process resulted in a fee of \$45 being placed on this course. In 2004, the fee was increased to \$50 and the additional \$5 was specified for technology expenses. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the courses. Beginning in 2006, a clinical laboratory in Tucson is scheduled to open and this fee will assist in supporting this new laboratory. The annual enrollment in this course is 110 students. The course is required in the traditional and accelerated Nursing programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 211

Course Title: Developmental Transitions

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Northern Arizona University required the re-justification of all course fees in 2001. This process resulted in a fee of \$45 being placed on this course. In 2004, the fee was increased to \$50 and the additional \$5 was designated for technology expenses. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisor, clinical supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. The annual enrollment in this course is 110 students. The course is required in the traditional and accelerated Nursing programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 212

Course Title: Transitions: Acute

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

All course fees at Northern Arizona University were re-justified in 2001. This process resulted in a fee of \$45 being placed on this course. The fee was increased to \$50 in 2004 and the additional \$5 was designated to cover technology expenses. Course fees are initiated by the department and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. The annual enrollment in this course is 110 students. The course is required in the traditional and accelerated Nursing programs.

RECOMMENDATION:

Recommnd this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 302

Course Title: Baccalaureate Nursing Transitions

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

This course was created when the RN to BSN program was initiated and the course fee of \$50 was approved in February 2004. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover travel of the clinical supervisors, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. Most of the RN to BSN students are located off the Flagstaff campus. Hence this program requires significantly more travel than programs in Flagstaff. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. Beginning in 2006 this fee will assist in supporting a new clinical laboratory scheduled to open in Tucson. The annual enrollment in this course is 110 students. This course is required in the RN to BSN program.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 307

Course Title: Nursing Assessment

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

In 2001 Northern Arizona University underwent a re-justification of all course fees. At that time a \$45 fee was placed on this course which was increased to \$50 in February 2004 with the addition of a \$5 fee for technology expenses. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of the fee will be used to cover clinical lab supplies, travel of the clinical supervisor and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 350

Course Title: Family Nursing

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Northern Arizona University rejustified all course fees in 2001. This process resulted in a fee of \$45 approved for this course. In 2004, the fee was increased to \$50 and the additional \$5 was specified for technology expenses. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$10 of the fee will be used for costs of computer hardware and software used in the course. \$65 of the fee will be used to cover costs of clinical laboratory supplies, travel costs of the clinical supervisor and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 390

Course Title: Nursing Research

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee was approved in February 2004. \$5 of the current fee is allocated to cover technological expenses. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$10 of the fee will be used to cover technology expenses related to computer hardware and software used in the course. \$65 of the fee will be used to cover license fees for electronic books and journals through Cline Library, clinical lab supplies and travel of the clinical supervisor.. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 426

Course Title: Psychiatric/Mental Health Nursing

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee of \$50, of which \$5 is used for technology expenses, was approved in February 2004. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4 \$65 of the fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the courses. Beginning in 2006, a clinical laboratory in Tucson is scheduled to open and this fee will assist in supporting this new laboratory. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 427

Course Title: Community Mental Health II

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee of \$50, of which \$5 is used for technology expenses, was approved in February 2004. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of this fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. A new clinical laboratory scheduled to open in Tucson in 2006 will be partially supported by this fee. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 444

Course Title: Applications of Nursing Principles to Clinical Situations

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee of \$50 was approved in February 2004. \$5 of this fee is used for technology expenses. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-2,3,4. \$65 of this fee will be used to cover travel of the clinical supervisor, clinical lab supplies and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. The annual enrollment in this course is 110 students. This course is an elective course for all Nursing programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Consortium of Professional Schools and Colleges

Department: Nursing

Course Number: NUR 450C

Course Title: Advanced Applied Nursing

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The current fee of \$50, of which \$5 is used for technology expenses, was approved in February 2004. Course fees are initiated by the department and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 5-105-B-2,3,4. \$65 of this fee will be used to cover the costs of clinical lab supplies, travel of the clinical supervisor and license fees for electronic books and journals through Cline Library. The acquisition of the books and journals through Cline Library are less expensive per student than if the students had to acquire them on their own. \$10 of the fee will be used to cover technology expenses of computer hardware and software used in the course. Beginning in 2006, a clinical laboratory is scheduled to open in Tucson and this fee will assist in supporting this new laboratory. The annual enrollment in this course is 110 students. This course is required in the traditional, accelerated and RN to BSN programs.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Social and Behavioral Sciences

Department: Geography, Planning and Recreation

Course Number: PRM 331

Course Title: Outdoor Leader Certification I

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$

EXISTING FEE Current Fee: \$ 140 Requested Fee: \$ 175

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The \$140 fee was established upon the creation of the course in 1998. It has not been increased since that time. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1. The fee will be used to cover costs of a six-day outdoor field experience and two days of the outdoor leader field-day experience. Costs to be covered by this fee are transportation, field use permits, field food, medical supplies for field emergencies, safety wear, field equipment, field maps, knot ropes and food bags. The annual enrollment in this course is 48 students. This course is required for the park protection emphasis in the Parks and Recreation major and is an elective course for all other emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Social and Behavioral Sciences

Department: Sociology and Social Work

Course Number: SW 408

Course Title: Field Work Experience

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$
EXISTING FEE Current Fee: \$ 50 Requested Fee: \$ 75

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

Prior to 2002 all field work courses at Northern Arizona University had a standard university fee of \$40. In 2002 the standard fee was discontinued and each department was required to submit new fee requests for approval. The fee for this course was approved in December 2003. No changes have been made since that date. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered under section 4-105-B-2. This fee will be used for the orientation and training of the supervisor and social work students prior to the start of the internship and to cover the travel costs of the Social Work Field Coordinator to develop and assess placement sites and supervise interns at their sites. The annual enrollment in this course is 30 students. This is a required course for all Social Work students.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

SPECIAL CLASS FEES AND DEPOSITS FEE REQUEST

College/School: Morrison School of Agribusiness & Resource Management

Department:

Course Number(s): AGB 425

Course Title(s): Agricultural Marketing Channels

This is a graduate or an undergraduate class fee.

This is a new fee or an increase to an existing fee.

NEW FEE: Amount requested: \$ \$350.00
EXISTING FEE: Current Fee: \$ Requested Fee: \$

BACKGROUND: *Include information concerning the justification or purpose of the fee or deposit, history of increases (if any), references to policy, and the campus review/approval process.*

- The catalog copy (2004/5) for AGB 425, Agricultural Marketing Channels, states, this course involves “operational stages of agricultural commodities in normal distribution systems and the implementation of marketing strategies.” This course has been presented as a standard lecture course since its inception. Though this approach was sufficient it never was able to realize or demonstrate the rich diversity of agribusiness activities extant in the State of Arizona. The occasional field trip did not suffice in demonstrating this diversity because the distance that could be traveled during a class-day often influenced the selection process; therefore, it was suggested that the scope of this course be expanded by a one-week bus trip to agribusinesses located throughout the state.

The value of the course to the student will increase immeasurably. With the new format students will be able to experience these diverse agribusinesses first hand, to meet and experience the entrepreneur/owners, hear and question their explanations and stories and be able to query faculty on the economics and agribusiness potential of the visited sites. All of these activities will be enhanced by the informal ambiance of the bus. (It should be noted to warrant the credit acquired for this course an additional two weeks of post trip instruction will occur.)

- Fees will be used to cover outside company expenses, i.e. hotel, bus charter, possible entrance fees to surrounding Arizona parks, farms, etc. or other facilities to complete 6 day bus tour class.
- The requested charge, \$350, reflects a competitive price for a fifty-plus passenger bus for one week and the necessary lodging (two persons/room) for the fifty-three participants throughout the week of travel. Depending upon negotiated transportation and lodging costs, meals may be provided through this fee structure. Hosts at the various locations may provide meals, but this is not an essential criterion to host a visit, and it is expected students and faculty will purchase their meals individually. The course fee will be assessed to simplify money collection, improve the efficiency of the tour process and to provide a clear and transparent audit procedure. Since the bus engagement and the nightly room “blocks” must be bid and negotiated before the trip occurs, the course fee collection provides a reasonable monetary base upon which to negotiate needed services. While some routine will occur in this process negotiated fees will vary from year to year.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

EXECUTIVE SUMMARY

ABOR policy 4-105-B-1 allows requests for fees to cover :

- Off-Campus Field Trips or Specialized Equipment/Facilities Use
- Group travel costs such as gas and mileage reimbursements, but not the cost of food except under unusual circumstances, such as, trips to remote areas where food is not readily available;
- Admission fees to off-campus educational facilities;
- Rental or use fees for specialized equipment used exclusively for instruction, e.g., flight simulator, etc.; and
- Rental or use fees for off-campus facilities or on-campus facilities where a usage fee is normally charged, e.g., use of a bowling alley.

RECOMMENDATION:

The Board is asked to approve a new fee for AGB 425 at \$350.00 per student.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 263

Course Title: Hand Building

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 75

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

There is no fee currently approved for this course. This is a new course effective Fall 2004. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this course. See statement regarding cost of clay and comparable fees at other universities included on justification requests for ART 161 and ART 261. The annual enrollment in this course is 10 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Arts and Letters

Department: School of Art

Course Number: ART 363

Course Title: Ceramics - Glazing and Firing

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS

UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 75

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

There is no fee currently approved for this course. This is a new course effective Spring 2004 and is offered every third semester. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-3. This fee will be used to cover the cost of expendable materials used in this course. See statement regarding cost of clay and comparable fees at other universities included on justification requests for ART 161 and ART 261. The annual enrollment in this course is 14 students. It is a required course for Bachelor of Fine Arts majors with an emphasis in ceramics.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Biology

Course Number: BIO 411

Course Title: Mycology

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 60

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

There is currently no course fee on this course. Course fees are initiated at the department level and are reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1.3. This fee will be used to cover the transportation cost of field trips and the costs of expendable materials used in the lab segment of this course. Total costs for operating the laboratory for this course during the 2003-2004 academic year were \$606 and transportation costs for the field trips were \$190. The average enrollment in this course is 13 students. A fee of \$60 per student is needed to cover these costs. The 42% decrease in the Biology department's operations budget over the past four years necessitates the implementation of these kinds of fees to cover these costs that can no longer be paid out of the departmental budget. This course is an elective in all biology emphases.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: College of Engineering and Natural Sciences

Department: Civil and Environmental Engineering

Course Number: CENE 180

Course Title: Computer Aided Drafting

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS

UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 75

EXISTING FEE

Current Fee: \$ _____

Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

CENE 180 is a new course that will be taught for the first time Fall semester 2005. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-4. The fee will be used to provide computer hardware and software for the students enrolled in the course. The anticipated annual enrollment in this course is 75 students per year. It is a required course for Civil and Environmental Engineering majors.

RECOMMENDATION:

Recommend this fee be approved.

EXECUTIVE SUMMARY

UNIVERSITY: Northern Arizona University

***SPECIAL CLASS FEES AND DEPOSITS
FEE REQUEST***

College/School: Social and Behavioral Sciences

Department: Geography, Planning and Recreation

Course Number: PRM 431

Course Title: Outdoor Leader Certification II

Is this a graduate or an undergraduate class fee?

GRADUATE CLASS UNDERGRADUATE CLASS

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 350

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

This is a new course that was created to provide a second and higher level outdoor leader certification. Course fees are initiated at the department level and reviewed and approved by the Chair, College Dean and the Associate Provost for Academic Administration.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for classes and academic programs.*

This request is covered by section 4-105-B-1. The fee will be used to cover costs of a sixteen-day outdoor field experience and two days of Leave No Trace day training. Costs to be covered by this fee are transportation, field use permits, field food, medical supplies for field emergencies, field equipment, field maps, knot ropes, and food bags. The annual enrollment in this course is 18 students. This course is an elective for all emphases in the Parks and Recreation major.

RECOMMENDATION:

Recommend this fee be approved

EXECUTIVE SUMMARY

**ARIZONA STATE UNIVERSITY
SPECIAL PROGRAM FEES**

College/School: College of Liberal Arts and Sciences

Department: Russian and East European Studies Consortium

Program: Critical Languages Institute

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$ _____

EXISTING FEE Current Fee: \$300 per summer Requested Fee: \$400 per summer

BACKGROUND:

Information concerning the establishment of the fee: The original \$300 fee was approved by ABOR in April 2003 as a “program administration fee.” The Russian and East European Studies Center (REESC) requests that the special program fee for its Critical Languages Institute (CLI) be increased from \$300 to \$400 per student for summer enrollment in the CLI's national eight-credit intensive language courses. We are asking for the increase to cover the administrative program expenses associated with the CLI.

Based upon an enrollment figure of 60 students, the requested \$100 increase in CLI fee receipts from the proposed increase would be \$6,000. The College of Liberal Arts and Sciences has asked REESC/CLI to provide this fee income as a required match for the administrative hire of the CLI assistant director.

History of Increases (if any): There have been no increases to this fee since the original approval.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students’ ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost’s Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: The CLI enrolls approximately 50-75 students each summer in less commonly taught languages critical to national security, with instructional expenses met by external grants awarded to the Institute by the American Council of Learned Societies (ACLS) and the Social Sciences Research Council (SSRC).

EXECUTIVE SUMMARY

However, the ACLS and SSRC instructional grants carry with them a requirement that we then waive tuition payments for those enrolled in the intensive summer language courses.

Affordability: Tuition payments are waived for those enrolled.

Benefits to the Entire University: The ASU Critical Languages Institute generates a majority of all Fulbright and National Security Education Program student fellowships at ASU.

Cost of the Program: As a result of waiving tuition, the only way to cover administrative program expenses associated with the CLI is to charge an administrative program fee. The instructional costs are met by external grants, but the administrative program costs, which have risen substantially, must be met by the fee.

Quality: The ASU Critical Languages Institute generates a majority of all Fulbright and National Security Education Program student fellowships at ASU.

Program Fee Amount: All students, regardless of residency, will pay the fee.

RECOMMENDATION:

It is recommended that the Board of Regents approve a special program fee of \$400 per student for summer enrollment in the Critical Language Institute's intensive language courses in the College of Liberal Arts and Sciences at Arizona State University beginning with academic year 2005-2006.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: Eller College of Management

Program: Undergraduate Professional Programs in Management

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ _____

EXISTING FEE Current Fee: \$500.00 per year (\$250.00 per semester, Fall-Spring semesters)

Requested Fee: \$750.00 per year (\$375.00 per semester, Fall-Spring semesters)

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The Board of Regents is asked to approve an increase in the surcharge for bachelor's degrees in the Eller College of Management at The University of Arizona Campus effective with the 2005-2006 academic year. The higher surcharge will enhance the educational experience of students in the program; improve career enrichment, advising, and placement services; aid in covering rising costs of recruiting and retaining management faculty; and promote the reputation of the program. Two years ago the Arizona Board of Regents approved a surcharge of \$250 per semester for upper-division students in the Eller College. This surcharge was part of a plan for improving the undergraduate program and financing the high cost of providing state-of-the-art management education. Approval is now sought for an increase in this surcharge to \$375 per semester (\$750 per academic year).

The current surcharge is collected from juniors and seniors who have Advanced Standing in the Professional Program phase of their management studies. The proposed higher surcharge would be collected from juniors who enter the Advanced Standing/Professional Program phase of their studies as of 2005-2006. These students have been advised of the possibility of an increase during the process of their application for Advanced Standing.

The proposed surcharge for the Fall and Spring semesters (\$375 per semester) would follow students beginning the Advanced Standing phase of their studies as of 2005-2006 through the remainder of their regular academic year management education at The University of Arizona. The proposed increase for Fall and Spring semesters would not be applied to students who have already attained Advanced Standing in the Eller College as of the 2004-2005 academic year.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access and Affordability: Approximately 400 students enter into the Advanced Standing professional phase of their degree programs each academic semester, thus anticipating, 400 new in Fall 2005 and 400 more in Spring 2006. In order to insure that financial considerations do not deter a student at The University of Arizona from pursuing Advanced Standing studies at the Eller College, 15% of the net revenues generated by the proposed differential tuition surcharge will be set aside for need-based scholarships for students confronting the fee. This set aside percentage is consistent with new university guidelines on surcharge set-asides for needy students. The experience with the existing surcharge over the last two years has been that 15% of students who qualify for Advanced Standing are resident needy

EXECUTIVE SUMMARY

students, as determined by the Office of Student Aid. This suggests that a 15% set aside for needy students will provide for the needs of resident students. In addition, the Eller College has both need- and merit-based scholarships that are financed from private donations available for undergraduate students. The College is committed to growing its scholarship program over time to insure continued access for financially needy students and to aid in recruiting academically gifted students to the program.

Market Pricing: The Eller College of Management is ranked 20th in the country in undergraduate management education and 12th among public management schools (according to *U.S. News and World Report*). Total undergraduate tuition and fees at top 20 public management schools average \$6,640 for residents and \$18,809 for non-residents. With the 2005-06 tuition rates passed by ABOR in March 2005, the total tuition and fees for a junior attaining Advanced Standing status in the Eller College as of 2005-2006 under the proposed surcharge increase still would fall well below the peer top 20 averages. Moreover, this assumes that peer top 20 publics will not be raising their tuition and fees for the following academic year – an unlikely phenomenon.

Cost of the Program: The revenues from the surcharge instituted in 2003-2004 have made possible a number of investments in maintaining and improving the quality of the undergraduate program.

- There have been significant improvements in the Business Communications curriculum that is required for all students.
- Revenues have gone toward salary increases that have allowed the College to recruit new faculty and retain current faculty members who teach in the undergraduate program core and in major classes.
- The *E-tegrity Initiative* was launched to promote academic integrity and ethical character development. In its first year, E-tegrity won an award for innovation (2004 Southwestern Business Deans' Association) and reduced academic integrity cases within the College by 20%.
- Revenues helped the College improve access to and services for several new types of experiential education. An example is our new Walk on Wall Street program of experiential tours of financial institutions and networking with Eller alumni for students interested in work on Wall Street. This program has now grown to include a trip like this to London and San Francisco.

There are several anticipated investments that would result from an increase in the undergraduate program surcharge. These investments will help improve the quality of the program and are consistent with goals for the program as articulated in the February 2004 business plan for the College, “On the Way: Becoming a Top 5 Public Business College”. The broad categories of investment include expanding learning technologies, facilitating faculty recruitment and retention, improving the Eller Honors program, and increasing student diversity through the promotion of K-12 community outreach programs.

The Eller College also proposes to continue the existing practice of setting aside 1% of the net revenues generated for student leadership programs. Of this set-aside, half (0.5%) would be used to fund operations for such student leadership programs and half (0.5%) would be placed into a student leadership fund endowment to support future programs.

Quality: The leadership of the Eller College of Management is committed to continuing to build the quality of its programs and attaining the goal of becoming a top public management school by 2009. The plan for reaching this goal rests on a three part funding strategy to secure additional resources from the university administration, from fees for undergraduate and graduate students, and from the business/donor community.

Eller students are part of a professional management program and have access to College advising, career development, and placement services. Students take management classes from highly trained faculty. The

EXECUTIVE SUMMARY

national reputation of this program, coupled with the quality and relevance of the educational experience, pays off for students in terms of higher starting salaries and improved career opportunities.

Student Support: Students in the Eller College supported the surcharge proposal two years ago because they recognized the value proposition associated with the degree. The extra benefits associated with an Eller degree more than offset the extra cost associated with the surcharge.

As a result of students paying surcharges, the Eller Student Council has created two oversight committees. The Student Fee Oversight Committee is comprised of Eller undergraduate students that meet regularly with the Deans to stay informed regarding the expenditures of the fees. The other committee is the Student Appropriations Board that has been meeting to fund student initiatives out of the one-half of 1% that is used to support student excellence. Students have been funded to complete research projects, attend national conferences and facilitate student programs. In order to keep the Eller Student body informed about surcharges and other administrative decisions the Deans meet regularly with the Federation of Eller Student Organizations (FESO), a minimum of one member and often the president of all 30 Eller student organizations. At these meetings we discuss the College's financial status, curricular ideas and overall vision for the direction of the college.

The Eller College Deans have engaged in a dialog with students beginning in the Fall 2004 semester regarding a surcharge increase. The Deans have met with FESO, students in an applied consulting course BAD497z, and 40 student members of the Business Communication Support Lab. Currently, the Eller Student Council Opinions committee and Fee Oversight Committee are developing a student survey to better learn about ideas to continue to improve the college. A team of the Business Communication Support Lab students are working with ASUA and the Dean to develop communication strategies about the increase.

This increase in the surcharge is a critical part of the College's plan for continuing to improve the program. Given the high quality of this professional program and the relatively low overall cost of the program compared to programs at peer institutions, the College believes that the higher program surcharge represents a worthwhile investment for our students.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee increase to \$750 per academic year (\$375 per semester for the Fall-Spring semesters) for all undergraduate Eller College majors effective Fall 2005. The increased program fee would apply to students newly admitted to the professional phases of their major in the 2005-06 year.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEE FEE REQUEST

College/School: Eller College of Management

Program: Executive MBA Program

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee range or an increase to an existing fee range?

NEW FEE

EXISTING FEE Current Fee: \$30,000 for the program Requested Fee: \$40,000 for the program

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The existing Weekend MBA Program is being converted into an Executive MBA Program. The new program would have an accelerated curriculum that would permit students to complete the program in 14 months, rather than the two year duration of the Weekend program. The current fee for the Weekend MBA Program is \$30,000 for the 2-year program as a whole. The 14-month program would run during 4 consecutive semesters (for example: Fall, Spring, Summer, Fall). The proposed program fee for the 14-month program is \$40,000.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fee ranges for academic programs.*

Quality: The current portfolio of Eller MBA offerings includes a full time program and two working professional programs aimed at enhancing the individual and institutional capacities of mid career professionals and their sponsoring organizations, if applicable. These part time programs (standard fare among graduate management education institutions) offer area professionals a weekend or evening program option. Academically, the programs are substantially similar and offer little differentiation in terms of depth or breadth or with regard to approach to content.

The Eller College of Management proposes the development of an accelerated Executive MBA program that is aimed exclusively toward more senior and experienced managers and executives in southern Arizona. This program would replace our existing Weekend MBA program. Working professional students who might have gone into the Weekend MBA program would be able to enter the evening MBA program, which has the capacity to enroll additional students. The Executive MBA program will run for 14 months and be comprised of multiple six-week learning modules during which the students will take two courses. While the courses will represent distinct functional or academic areas, they will be developed and taught in a way that facilitates a unique level of integration among the materials and between the faculty members during that particular module. While most of the courses will consume the full Friday and Saturday of every other weekend, the program will begin with a one-week intensive session here at the Eller College and will be supported, over the course of the 14-month program, with learning technology resources.

Cost of the Program: The revenue from the program fee will allow the Eller College to provide an overall experience that is not only intellectually rich but that also offers these students the opportunity to pursue their MBA in a uniquely professional and supportive environment.

EXECUTIVE SUMMARY

In order to create an environment in which distributed group interaction and other outside-the-classroom learning can occur, the program will invest heavily in technological resources in order to create a blended learning environment. The learning environment associated with the Executive MBA program will be different for other reasons as well. For example, several electives will be offered for the benefit of Executive MBA students. And while the program will be a general management oriented MBA, students will be able to take extra courses in finance, marketing, management information systems, and entrepreneurship.

Market Pricing: The Executive MBA program will be geared toward individuals with at least 7 years of significant professional experience. In Fall 2005, the Eller College anticipates 25 students will enter the program. While the program will be priced higher than the existing working professional programs (by about \$10,000) we believe that this price point is competitive for Executive MBA programs. Below is a list of several Executive MBA program offered by public universities.

University of Washington	21 months	\$27,500
Arizona	14 months	\$40,000
UCLA (Anderson)	2 years	\$41,400
Ohio State (Fisher)	18 months	\$59,000
U Texas (McCombs)	2 years	\$59,400 (state residents); \$79,400 (out of state)
Michigan State	21 months	\$65,500 (state residents); \$73,000 (out of state)

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee for students in The University of Arizona Executive MBA Program of \$40,000 for the program. The program fee would be effective for students newly entering the program in Fall 2005.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: College of Nursing

Department: College of Nursing

Program: Graduate Nursing Certificate Programs

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE

Amount requested:

EXISTING FEE

Current Fee: varies from \$0 to \$3,000 per year

Requested Fee: standardizing all to \$3,000.00 per year
(\$1,500 per semester, Fall-Spring semesters)

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

An annual graduate program fee of \$3,000 per academic year (Fall-Spring semesters) is proposed for students in all graduate nursing certificate programs. In prior action, the Board approved program fees for Post-Master's Nurse Practitioner Certificate Programs. This proposal seeks Board approval to apply program fees for other Graduate Nursing Certificate programs. These currently include Nursing Systems-Healthcare, Nursing Systems-Healthcare Infomatics, and Rural Health for Advanced Practice Nurses, with specialization options. Additional certificate programs may be developed in response to workforce needs.

Implementation of this program fee will support on-line courses that provide educational opportunities in nursing to students who would otherwise not be able to participate, and will expand and sustain specialized educational environments, such as the Patient Care Learning Center, thus giving program participants hands-on learning experience. Approval of this fee will ensure that the fee is applied consistently to all students enrolled in graduate nursing certificate programs so that students share equitably in the costs of the program. The program fee will be effective Fall 2005.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access: The Graduate Nursing Certificate programs, and all graduate programs, have all transitioned to online teaching and learning, which increases access and provides the UA College of Nursing a competitive edge in recruiting students and faculty. The online programs are especially successful at extending access to students in rural areas.

Quality of Education: Ranked among the top 4% of 354 nursing programs in the country, the College of Nursing is clearly a leader in nursing education.

Market Pricing and Cost: With the proposed program fee, the cost of this program will rank in the middle third of the 2004-05 tuition and fees of our peers, and remains highly affordable for graduate nursing education. The fee brings the cost of these Graduate Nursing Certificate programs in line with the other nursing graduate degree and certificate programs offered by UA College of Nursing, which already have

EXECUTIVE SUMMARY

program fees. The fee structure is discussed with students during advising sessions and students already have the expectation that program fees apply to all graduate education and post-masters certificates. The cost has not affected applications or enrollment. In fact, applications for all programs are at record levels. The College provides one of the few comprehensive on-line graduate degree and Graduate Nursing Certificate programs in the nation and the program is highly regarded. The number of students who enter the graduate certificate programs varies by program emphasis, between 3-8 students per academic year.

Affordability: The additional fees will apply to new students and to two students that are currently enrolled in Graduate Nursing Certificate programs. Meetings will be held with the two students who will be affected, and financial aid will be offered if the students have need. 15% of the fees will be set aside for financial aid to students who demonstrate need. Other sources of scholarships and financial assistance are available to UA College of Nursing students.

Earnings potential of graduates: The market demand for nursing professionals holding graduate degrees and Graduate Nursing Certificates is very high and the earning potential continues to increase. Recent salary reviews indicate that the average salary for MS-Nursing and post-masters graduates working in healthcare administration is between \$96,200 and \$118,300 per year.

Benefits to the University: The fee will enable the College to maintain and enhance its program, and continue its tradition of offering a nationally distinguished education in healthcare to meet the needs of the citizens of Arizona.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee of \$3,000 per academic year (\$1,500 per semester, Fall-Spring semesters) to all Graduate Nursing Certificate programs, effective the Fall 2005 semester.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: College of Pharmacy

Program: Pharm.D. Program

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

NOTE: The Pharm.D. program is considered a professional degree program

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ _____

EXISTING FEE Current Fee: \$4,500.00 per year (\$2,250 per semester; Fall-Spring semesters)
Requested Fee: \$7,000.00 per year (\$3,500 per semester, Fall-Spring semesters)

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The College of Pharmacy, which has a long-standing reputation as one of the premier pharmacy professional schools in the country, offers a rigorous four-year curriculum leading to the Doctor of Pharmacy degree to students who meet specific admission requirements. Indeed, the College was ranked 4th in the nation in the latest review published by US News and World Report.

The Arizona Board of Regents recognized in 1995 that preparing student pharmacists for a rapidly changing healthcare environment required a level of financial investment that was not being met through state funds. The Board authorized a special fee of \$1,500 per year for resident and non-resident students enrolled in the Pharm.D. degree program. The fee went into effect in Fall 1995. Over this ten-year period, because of the high resource needs required by this professionally accredited program, ABOR has approved subsequent requests to increase fees to the present level of \$4,500 per year.

The current pressures on the program to increase the number of highly-trained pharmacy professionals has pushed the entering class size to achieve a complement of 300 Pharm.D. students. In order to meet these enrollment demands, additional resources are essential to sustain the quality and capacity of the Pharm.D. program.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access, Affordability and Graduates' Earning Potential:

Table 1 (below) shows a chart of tuition and fees charged at public colleges of pharmacy and for changes in tuition and fees since 1999. In 2004, resident tuition and fees at The University of Arizona College of Pharmacy are \$8,748. This cost puts the college at number 25 (most costly equals number 1) of the 56 public colleges of pharmacy (as reported by the American Association of Colleges of Pharmacy).

A program fee of \$7,000 added to the proposed changes to 2005 in-state graduate tuition at UA will make the total cost of enrolling in the College of Pharmacy professional program at approximately \$12,000 per year. If all other colleges of pharmacy were to remain fixed, this increase would place UA as the tenth most costly college of pharmacy. It is likely that even with the proposed increase in the Pharm.D. program fee,

EXECUTIVE SUMMARY

overall in-state costs to UA student pharmacists will not equal those of the 10 most expensive public programs.

While the University of Arizona boasts the only pharmacy program within the state university system, the private Midwestern College-Glendale offers a three-year Pharm.D. program. The current 12-month tuition at Glendale is \$26,382. Midwestern admission materials indicate that prospective students should expect a 5 to 7 percent tuition increase annually. This would make the total cost of tuition for a current first-year student more than \$83,000 upon degree completion. Even when paying the \$7,000 program fee in addition to tuition, they will spend approximately \$30,000 less by attending UA rather Midwestern.

A nationwide shortage of pharmacists has driven starting salaries for Pharm.D. graduates to the \$100,000 level. Last year, the starting salary for a new pharmacist at Walgreen's in Arizona was \$89,960. Hiring packages often include additional signing bonuses and incentives for working in underserved areas. Advertisements on-line in February 2005 seek managed-care pharmacists with as little as two years' experience to work in California for salaries of \$110,000 with \$10,000 signing bonuses. Thus, the new pharmacist can expect a bright earnings future.

Table 1

	2004-05	2003-04	2002-03	2001-02	2000-01	1999-2000
PUBLIC SCHOOLS						
IN-STATE TUITION & FEES BY SCHOOL						
1 California-SF	\$15,553					
2 California-SD	\$15,553					
3 Pittsburgh	\$15,486	\$14,610	\$13,344	\$11,216	\$10,692	\$10,372
4 Virginia Commonwealth	\$14,898	\$14,189	\$9,643	\$8,586	\$8,418	\$8,418
5 Temple	\$14,886	\$13,808	\$12,906	\$11,840	\$11,286	\$10,852
6 Michigan	\$14,804	\$9,882	\$9,312	\$8,312	\$7,848	\$7,848
7 Missouri-KC	\$14,749	\$13,670	\$11,468	\$10,353	\$10,016	\$9,659
8 Minnesota	\$13,408	\$12,248	\$11,512	\$9,924	\$8,528	\$8,528
9 Auburn	\$12,576	\$10,834	\$8,402	\$7,292	\$6,030	\$5,500
10 Ferris State	\$11,970	\$11,396	\$10,598	\$10,290	\$9,440	\$4,255
11 Iowa	\$11,728	\$11,278	\$10,618	\$8,968	\$5,104	\$5,336
12 Illinois-Chicago	\$11,646	\$10,782	\$9,802	\$8,502	\$7,768	\$7,644
13 Colorado	\$11,088	\$10,000	\$9,090	\$8,439	\$7,885	\$7,885
14 Wisconsin	\$10,858	\$10,131	\$9,418	\$8,710	\$8,055	\$7,401
15 Wayne State	\$10,726	\$8,630		\$5,046	\$4,046	\$4,317
16 Maryland	\$10,673	\$9,324	\$8,068	\$7,718	\$7,187	\$6,715
17 Ohio State	\$10,350	\$6,855	\$8,250	\$7,365	\$7,131	\$6,765
18 Tennessee	\$10,238	\$9,568	\$7,375	\$6,126	\$4,454	\$4,454
19 Oregon State	\$9,832	\$9,834	\$7,749	\$7,524	\$6,810	\$2,270
20 Washington	\$9,700	\$9,549	\$7,289	\$5,931	\$5,739	\$5,583
21 Washington State	\$9,673	\$9,039	\$7,646	\$5,854	\$5,660	\$5,548
22 Nebraska	\$9,003	\$8,039	\$6,355	\$6,355	\$5,777	\$5,476
23 Toledo	\$8,985	\$8,781	\$4,792	\$4,057	\$3,828	\$3,611
24 Medical University of SC	\$8,878	\$6,726	\$6,120	\$5,800	\$6,412	\$4,612
25 Arizona	\$8,748	\$8,104	\$4,508	\$4,490	\$2,348	\$2,264
26 Cincinnati	\$8,601	\$7,698	\$6,873	\$6,642	\$6,282	
27 Utah	\$8,547	\$7,062	\$6,335	\$3,614	\$2,493	\$3,135

EXECUTIVE SUMMARY

28	Oklahoma	\$8,402	\$6,722	\$5,378	\$5,932	\$4,444	\$4,444
29	Texas Tech	\$8,200	\$7,544	\$7,216	\$1,640	\$4,674	\$4,674
30	South Carolina	\$8,110	\$7,570	\$6,332	\$4,902	\$4,902	\$4,736
31	West Virginia	\$8,032	\$7,336	\$6,300	\$6,116	\$5,608	\$5,426
32	Kansas	\$7,722	\$6,787	\$6,018	\$5,371	\$5,115	\$5,103
33	Kentucky	\$7,689	\$7,144	\$5,714	\$4,876	\$5,336	\$4,730
34	Mississippi	\$7,668	\$6,471	\$5,471	\$4,140	\$3,525	\$3,500
35	Rutgers	\$7,543	\$6,984	\$6,406	\$5,830	\$5,286	\$6,776
36	Arkansas	\$7,280	\$6,620	\$5,760	\$5,240	\$5,460	\$4,240
37	Florida	\$6,783	\$6,774	\$6,098	\$5,617	\$5,157	\$4,903
38	Georgia	\$6,776	\$6,216	\$5,100	\$4,752	\$4,752	\$3,836
39	Wyoming	\$6,426	\$5,705	\$5,304	\$5,124	\$4,721	\$4,416
40	SW Oklahoma State	\$6,400	\$4,160	\$2,693	\$2,560	\$1,856	\$1,856
41	New Mexico	\$6,250	\$5,294	\$5,294	\$5,123	\$4,722	\$4,126
42	Purdue	\$6,092	\$5,860	\$5,580	\$4,056	\$7,299	\$7,400
43	Texas at Austin	\$5,952	\$4,796	\$5,280	\$3,780	\$3,600	\$3,420
44	North Carolina	\$5,930	\$5,648	\$6,125	\$3,220	\$3,220	\$2,766
45	Connecticut	\$5,720	\$5,260	\$4,622	\$4,448	\$4,158	\$4,158
46	Idaho State	\$5,340	\$4,976	\$4,888	\$4,496	\$2,398	
47	Montana	\$4,910	\$4,288	\$4,228	\$3,366	\$3,179	\$2,892
48	Texas Southern	\$4,658	\$4,488	\$2,890	\$1,904	\$1,904	\$2,994
49	Louisiana at Monroe	\$4,456	\$4,326	\$4,555	\$4,066	\$3,816	\$3,816
50	Rhode Island	\$4,360	\$4,136	\$3,770	\$3,580	\$3,372	
51	North Dakota State	\$3,981	\$3,374	\$2,904	\$2,754	\$2,604	\$2,480
52	Florida A&M	\$2,852	\$2,546	\$2,459	\$2,306	\$2,538	\$2,538
53	South Dakota State	\$2,668	\$2,596	\$2,340	\$2,246	\$2,174	\$2,101
54	Houston		\$5,984	\$5,632	\$5,096	\$4,440	\$4,516
55	Puerto Rico		\$4,000				
56	Buffalo		\$3,400	\$5,450	\$3,400	\$3,400	\$3,400

Source: The American Association of Colleges of Pharmacy

The college recognizes its obligation to help top students enter and remain in its programs. Since the College first implemented program fees, 15 percent of the fee revenue has been set aside to provide scholarships to students with financial need. In addition, the college continues to raise funds from private donors to build its total scholarship base. In Fall 2004, 267 students, or 94 percent of those enrolled in the Pharm.D. program, received scholarships through the college. The total amount awarded was \$226,430. Private gifts to college scholarship funds increased by about 20% in 2004 over the previous year. The college also plans to campaign zealously for additional private gifts to existing and new scholarships.

Benefits to University and Quality of the Program: The first of the health science colleges in the university, the College of Pharmacy is known nationally and internationally for the quality of its professional program, its graduate education and its research efforts. It has brought prestige to the University of Arizona for several decades and is currently ranked as the 4th top pharmacy school in the nation by *U.S. News and World Report*. Pre-pharmacy is now the third largest declared major among incoming freshmen at the University of Arizona (383 students during Spring 05) and the college advises a very active Prepharmacy Club. While interest in the field likely is strong because of the high demand and attractive salaries for pharmacists, certainly the presence of a premier college of pharmacy on the Tucson campus influences the decision of many prospective undergraduate students to enroll at UA. The College of Pharmacy draws freshmen and sophomores to a variety of courses in other colleges, especially the sciences.

EXECUTIVE SUMMARY

The strength of the Pharm.D. program is greatly enhanced by the knowledge brought to students by faculty who join the college and university to conduct research. The College of Pharmacy is home to four Centers of Excellence (Center for Toxicology, Arizona Center for Phytomedicine Research, Center for Health Outcomes and PharmacoEconomic Research, Arizona Poison and Drug Information Center) and its M.S. and Ph.D. programs are among the most respected in the country. These high-quality programs have a synergistic effect on the Pharm.D. program

Cost of the program: Like most professional programs, especially health sciences programs, the Pharm.D. curriculum requires special training in settings beyond the university. Student pharmacists cap their preparation with a year of learning experiences in clinical settings. Each student completes seven clerkships during the fourth year of study. Each clerkship site requires at least one faculty preceptor to ensure the highest quality education in clinical services. Each preceptor must have an academic appointment with the college to meet liability and Arizona State Board of Pharmacy requirements. Although many preceptors serve without salary compensation, maintaining site contracts and managing the experiential learning program for 75 students every year is a significant expense in the program, with a cost of approximately \$150,000. The Pharm.D. program also requires a sophisticated technology infrastructure for students. All modern pharmacies operate from computerized medication and patient databases, and student pharmacists must be prepared to use these systems. The college must maintain online connections to clerkship sites. In addition, every Pharm.D. graduate must complete a research project. The college provides both the research tools needed and the computer technology and instruction needed to present the research in academic poster sessions.

Market Pricing: There are currently 90 public and private colleges of pharmacy with accredited programs. Arizona has two colleges (one public, one private); California has six; Texas has four; Oklahoma has two; Colorado, New Mexico, Nevada and Utah each have one. Pharmacy schools nationwide are experiencing rapid growth in applications to their programs. In 1999-2000, applications nationwide numbered less than 25,000; in 2002-2003 they climbed to nearly 50,000. In 2001, UA had 169 applicants competed for 70 places; in 2004, 482 hopefuls applied for admission to a class with 75 openings. The profession is increasingly appealing to women: 61 percent of the UA pharmacy class that entered in 2004 is female.

Despite the increase in total costs for a Pharm.D. education at The University of Arizona, the College anticipates that the growing demand for pharmacists in nearly every segment of the profession (retail, hospital, clinical, managed care, industry, government, etc) and the rising salaries in the profession will make its program attractive to Arizona residents.

Student Response: The dean of the college publicly announced the college's intent to seek an increase in program fees in late January through the college's internal newsletter sent to students and employees as well as through meetings with the College leadership, including the president of the College of Pharmacy Student Council. The Student Council representative indicated his understanding of the necessity of the request and did not challenge its appropriateness.

To better understand how the fee is likely to affect Pharmacy candidates, the dean recently issued a personal e-mail invitation to all class members for their comments on the proposal, asking specifically if they would have found a \$7,000 fee prohibitive to attending our college. To date, of the 285 enrolled students, eight have responded. Of these, one indicates she would not have applied to UA. She is on track to graduate in 2005 and is currently paying a program fee of \$2,000. The other students who responded have presented thoughtful statements, however, about the amount of student loans and student grants available to them and raised important questions about higher education funding that must be addressed not just by one college but by our state and national policymakers.

In their comments, students appear totally supportive of using the funds to retain and hire faculty with exceptional expertise, to maintain the strength of its professional degree programs and to provide a breadth

EXECUTIVE SUMMARY

of clinical experiences to students. Most of them acknowledge that the national reputation of the College of Pharmacy accounted in part for their decision to apply to our program, and none wished to see that reputation diminished. The college is continuing to solicit student input about the program fee. The dean met with Student Council on March 1; the council responded positively to the dean's discussion of the fee and to how program fees will be determined and applied in future years.

About half of the applicants hoping to enter the Pharm.D. program in Fall 05 have been invited to interview for admission. Candidates were informed during their interview day that both UA tuition and Pharm.D. program fees will increase next year and that full information about costs will be included in the letters of acceptance sent to admitted candidates. Interviews began in January before the program fee proposal was finalized (200 candidates are interviewed over several weeks); therefore, candidates were not given specific information about the amount of the program fee. Letters of acceptance will be sent early in April to those students chosen for the 75 openings in the fall entering class. The letter will include information about tuition, program fees and obtaining financial aid.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the increase of the program fee for students in The University of Arizona College of Pharmacy Pharm.D. program to \$7,000 per year. The program fee would be effective for students newly entering the program in Fall 2005.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

**ARIZONA STATE UNIVERSITY
SPECIAL PROGRAM FEES**

College/School: Barrett Honors College

Department: Honors College

Program: Undergraduate Honors Program

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE \$250 per semester for incoming honors freshmen
\$125 per semester for all honors students currently enrolled

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND:

Information concerning the establishment of the fee: The Barrett Honors College at ASU has been operating for 17 years with no additional fees for its students. Many other universities charge extra to students who participate in honors education because of the special opportunities that are made available to such students. The Barrett Honors College now requests that the Board approve a \$250 per semester for new students entering the Barrett Honors College at ASU and a \$125 fee per semester for students currently enrolled in the Barrett Honors College beginning with academic year 2005-2006.

History of Increases (if any): The requested fee is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: A complete exemption from this fee will apply to all students demonstrating financial need according to FAFSA. The honors college administration will also construct an appeals process for students who do not fall under the FAFSA exemption, but can demonstrate that the fee will cause them undue hardship.

EXECUTIVE SUMMARY

Affordability: A complete exemption from this fee will apply to all students demonstrating financial need according to FAFSA. The honors college administration will also construct an appeals process for students who do not fall under the FAFSA exemption, but can demonstrate that the fee will cause them undue hardship.

Benefits to the Entire University: A strong honors program enhances the academic reputation of the entire university.

Cost of the Program:

A. Immediate Uses of Fee Revenue

More Honors Seminars –Twenty departments at ASU that have the highest number of honors student majors will be funded for new honors seminars taught by their faculty. This will provide honors seminars for an additional 500 honors students, who are juniors and seniors.

More Support for Senior Theses and More Thesis Advisors –The “honors thesis project fund” that we currently have will be increased, so that costs associated with honors students working on their senior theses will be supported. Each senior will also have the opportunity to attend a regional or national meeting in their field to talk about their thesis in that venue. Thesis Advisors will be given a small honorarium.

Internship Office and Advising – A staff member will be added to the office at the Barrett Honors College that does advising for both academics and for internships.

Summer Study Abroad scholarships – A scholarship fund will be established for the excellent summer study abroad program.

B. Further Uses of Fee Revenue

- Greater contributions will be made towards increasing numbers of honors seminars and study abroad scholarships.
- 5-10 new honors sections of English 101/102 will be established.
- Three new Lecturers in the special honors series “The Human Event” will be added.

Plans for implementing further uses will occur during the coming academic year. They will take effect during the 2005-2006 academic year, or the next academic year.

Quality: The quality of the Barrett experience is excellent. However, honors students should be provided more seminar experiences, a higher quality of supplemental instruction throughout the honors curriculum and greater opportunities to complete a thesis. The thesis experience is the capstone of the honors experience at ASU, and is universally judged extremely valuable by honors students who complete it. There is a great need to encourage and enable *all* honors students to finish their experience with a thesis but some honors students have difficulty finding a mentor due to the heavy workload of the faculty at ASU.

The problems can be solved by compensating faculty or departments for the over-load of teaching responsibilities and mentoring required for teaching honors seminars, for offering honors experiences in regular courses, and for thesis mentoring. It is the behavior of a faculty member on the "margin" - the one who is already very busy in a given semester, and then cannot accommodate an honors student who asks her to mentor a thesis - that keeps us from having the ideal honors program. If a faculty member and his or her home department are in some way compensated, then the decisions being made

EXECUTIVE SUMMARY

on the margin will all be positive, and we will have many more meaningful honors experiences for our students.

To these immediate improvements, we can also add more and higher quality internship and community service experiences, better advising, more Honors Lecture Series speakers, and more support for students' senior theses through grants from the Barrett Honors College. The fees would also be used for travel, materials and registration fees for meetings connected to the thesis and conferences connected to curricular experiences.

Although the Barrett deans have been meeting with departments all over the campus to encourage them to offer more honors seminars and advanced honors tutorials, the real improvements will cost money and even a small fee would generate enough funds for us to use to achieve those higher levels of course offerings for the honors students.

Program Fee Amount: **The fee has been discussed with the Barrett Honors College student leadership who are in support of the modified fee. The fee has been reduced from \$500 per semester (announced at the public hearing) to \$250 per semester due to student and parent input derived from the public hearing and from a survey and forums held since that time. The priorities for use of the fee monies were also modified based on this input.**

A major part of the justification for a fee paid by *current* honors students is that the proceeds from a fee that begins in the Fall of 2005 can be used immediately to improve the honors experience even for fourth-year students. Above, the specific uses of the fund have been broken down into funds for "immediate uses" and "further uses" to distinguish between improvements we can carry out in the first year and improvements that will take more than just that year to put into place.

The funds generated by the proposed fee in the first year will be \$530,000 after deducting 15% need-based financial aid, and an additional 15% for appeals from students with special cases.

Specific expenditures of revenues will fall under the jurisdiction of the Barrett Honors College dean, who will work with and be advised by an elected student board in preparing an annual honors college budget and making itemized expenditures throughout the academic year.

RECOMMENDATION

It is recommended that the board approve a \$250 per semester for new students entering the Barrett Honors College at ASU and a \$125 fee per semester for students currently enrolled in the Barrett Honors College beginning with academic year 2005-2006.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: College of Education

Department: Educational Leadership and Policy Studies (ELPS)

Program: EdD in Educational Leadership and Policy Studies, concentration in higher education and postsecondary education

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$6,500 per year
EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND:

Information concerning the establishment of the fee: The program fee will fund additional costs for delivering a bi-national program, including bi-national travel for students and faculty; and the additional student and administrative support necessary for this executive level, professional doctorate program. Specifically, instructional faculty will travel to one of the Tech de Monterrey campuses at least once per month to deliver coursework. This may include all 33 of its campuses.

This doctoral degree program will approximate the model currently used to deliver the DELTA doctorate program in partnership with the ASU College of Extended Education. This DELTA-like model will deliver instruction to students who are already working professionals in higher education. Program planning has been coordinated with the ASU Office of Pan American Initiatives (OPI) as part of President Crow's initiative to extend to the north and south, from the borderlands to beyond, and engage in productive social, economic, educational and cultural dialogue with Mexico, Canada and the countries of Central and South America.

This degree program will enable bi-national collaboration in research and assist in building capacity for research and higher education administration in the region. It is anticipated that 15-18 administrators located at any of the 33 campuses of Tech de Monterrey will enroll in this program. The students will take 6-11 credit hours each semester for three academic years on-site in Mexico and at ASU during the summers. Tech de Monterrey will fund tuition and the additional program fee for these executive level students.

History of increases (if any): This fee request is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as by the Provost's Office.

EXECUTIVE SUMMARY

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: Tech de Monterrey requested this program and has participated in its design and development. Tech will provide a group of executive level candidates who are administrators in their 33 campuses. A cohort of approximately 15-18 students will result from this process. The College of Education and the university will work with Tech to provide adequate support for eligible students.

Affordability: Tech de Monterrey will provide financial and other support for students' participation in this cohort program.

Benefits to the Entire University: ASU has implemented or is in the planning process of offering graduate off-campus degree programs in Mexico. The proposed Ed.D. in Higher Education Administration with Tech de Monterrey will complement these ASU graduate programs.

Cost of the Program: The intent of the College of Education in partnership with the College of Extended Education is to develop a self-sustaining, high quality, innovative program. The proposed program fee is required to ensure this intent. The program fee will offset faculty travel expenses and distance learning technology implementation expenses that are above and beyond what is typical for less innovative program designs.

Increased Earnings Potential of Graduates: The program aims to increase the capacity of executive level higher educational administrators in the Tech system to lead and promote educational innovation on their campuses. This increased capacity promises economic development in regions throughout Mexico where Tech de Monterrey has a presence.

Market Pricing: Program fee pricing is consistent with other ASU programs that include delivering instruction to Mexican students in Mexico for part or all of their program of study.

Quality: The ASU College of Education is ranked 15th among all public institutions in the country by U.S. News and World Report. The Division of Educational Leadership and Policy Studies ranks 15th in education policy and 22nd in educational administration. These fees will allow the college to provide access to quality instruction for those who would otherwise be unable to continue their education.

Program Fee Amount: \$6,500 per year for this off-campus doctoral program in Education (Ed.D.) at Arizona State University. Students in this program will be on-site in Mexico during the academic year and at ASU during the summers.

RECOMMENDATION: The Board is asked to approve the proposed program fee of \$6,500 per year for this off-campus doctoral program in Education (Ed.D.) at Arizona State University.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: College of Education in partnership with the College of Extended Education

Department: Educational Leadership and Policy Studies (ELPS)

Program: PhD in Educational Leadership and Policy Studies, concentration in Research, Teaching and Bi-National leadership

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$1,800 per year
EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND:

Information concerning the establishment of the fee: The additional fee will fund such items as students' attendance at a professional conference; visits to the Navajo Reservation; faculty travel to Mexico to teach and to attend annual bi-national advisory committee meetings; and registration/administrative services of the College of Extended Education.

This doctoral degree program is designed to meet the needs of education leaders who are currently working, or expect to work, in state secretariats of education and/or universities in Mexico. The program is open to other personnel who have leadership responsibilities in that country. Program planning has been coordinated with the ASU Office of Pan American Initiatives (OPI) as part of President Crow's initiative to extend to the north and south, from the borderlands to beyond, and engage in productive social, economic, educational and cultural dialogue with Mexico, Canada and the countries of Central and South America.

The program will enable bi-national collaboration in research and assist in building capacity for research and higher education administration in the region. The program will attract 12-15 Mexican leaders who will study full-time at ASU during three academic years, returning to Mexico to study during summers. Funding by El Consejo Nacional de Ciencia y Tecnologia (CONACYT) will cover tuition and is anticipated to cover the additional program fee.

History of increases (if any): This fee request is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as by the Provost's Office.

EXECUTIVE SUMMARY

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: This program has been designed and developed at the request of and in partnership with Mexican universities and secretariats of education, and in partnership with CONACYT. Students selected to participate in this program will be released from their professional responsibilities in Mexico to pursue studies in residence on campus at ASU. The CONACYT fellowship covers all customary expenses, i.e., tuition and housing.

Affordability: Participants in the proposed program receive full support from CONACYT for tuition and living expenses during their residency at ASU.

Benefits to the Entire University: ASU has implemented, or is in the planning process of offering, graduate off-campus degree programs in Mexico. The proposed Ph.D. concentration in Bi-National Leadership, Research, and Teaching with Mexican university faculty will complement these ASU graduate programs.

Cost of the Program: The intent of the College of Education in partnership with the College of Extended Education is to develop a self-sustaining, high quality, innovative program. The proposed program fee is required to ensure this intent. The purpose of the proposed program fee is to support typical professional activities beyond formal coursework and independent research that are integral to a well-rounded doctoral education, e.g., attendance at a professional conference, visits to the Navajo Reservation and faculty travel to Mexico to teach and to attend annual bi-national advisory committee meetings.

Increased Earnings Potential of Graduates: The program aims to increase the capacity of university faculty and administrators in state secretariats of education in Mexico to lead and promote bi-national educational research, leadership and teaching. This increased capacity among these professionals promises economic development in regions throughout Mexico.

Market Pricing: Program fee pricing is consistent with other ASU programs that include experiential learning activities, such as attendance at a professional conference; visits to the Navajo Reservation; and faculty travel to Mexico to teach and to attend annual bi-national advisory committee meetings.

Quality: The ASU College of Education is ranked 15th among all public institutions in the country by U.S. News and World Report. The Division of Educational Leadership and Policy Studies ranks 15th in education policy and 22nd in educational administration. These fees will allow the college to provide access to quality instruction for those who would otherwise be unable to continue their education.

Program Fee Amount: The \$1,800 per year program fee is for nonresident students from Mexico.

RECOMMENDATION: The Board is asked to approve the proposed program fee of \$1,800 per year for this doctoral program in Education (Ph.D.) at Arizona State University.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: College of Liberal Arts and Sciences

Department: Interdisciplinary

Program: Master of Liberal Arts

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE \$200 per credit hour/\$600 per course

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND:

Information concerning the establishment of the fee: A \$600 per course program fee is requested to cover the cost of redesigning classes, moving them to alternative schedules, putting some courses and modules on-line, and other modalities to serve the students. The College of Liberal Arts and Sciences at ASU Tempe will use this fee to support the implementation of the Master of Liberal Studies (MLS): a program designed for students interested in a multidisciplinary approach to human ideas and values, providing an opportunity for students to expand their liberal arts background.

History of Increases (if any): The requested fee is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: The MLS is designed with people who are working full or part-time and is distinct from the very-focused MLS at Northern Arizona University in that it will have multiple tracks. Initially, the tracks will be Science, Society and Creative Non-Fiction Writing; Gender, Religion and Culture; and Borders: Migration, Health, and Cultural Identity.

These students are non-traditional and are expected to log-in to the internet for admission and registration as many of them will be working during the traditional hours of instruction.

EXECUTIVE SUMMARY

Affordability: The total of \$14,000 for tuition and special program fees for the entire 30 credit hour program is in the mid-range of similar programs at institutions throughout the country.

Benefits to the Entire University: The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. The distinctive feature consists of the three integrated core seminars specifically designed for the MLS. This core series will provide a graduate level, integrated, interdisciplinary and trans-disciplinary approach to problems and issues articulated by the study of individuals in society.

Cost of the Program: The cost of the program will be covered by the fee.

Market Pricing: The total of \$14,000 for tuition and special program fees for the entire 30 credit hour program is in the mid-range of similar programs at institutions throughout the country.

Quality: The MLS students will have personalized advising and instruction as well as mentoring for their capstone project.

Program Fee Amount: All students, regardless of residency, will pay the fee: \$200 per credit hour/\$600 per course

RECOMMENDATION:

It is recommended that the Board of Regents approve a special program fee of \$600 per course for the professional Master's of Liberal Studies in the College of Liberal Arts and Sciences at Arizona State University beginning with academic year 2005-2006.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: Ira A. Fulton School of Engineering

Departments: Chemical and Materials Engineering
Civil and Environmental Engineering
Computer Science Engineering
Electrical Engineering
Harrington Department of Bioengineering
Industrial Engineering
Mechanical and Aerospace Engineering

Programs:	Aerospace Engineering	MSE, MS, PhD
	Bioengineering	MS, PhD
	Chemical Engineering	MSE, MS, PhD
	Civil and Environmental Engineering	MSE, MS, PhD
	Computer Science	MCS, MS, PhD
	Electrical Engineering	MSE, MS, PhD
	Engineering	M Eng
	Engineering Science	MSE, MS, PhD
	Industrial Engineering	MSE, MS, PhD
	Materials Engineering	MSE, MS, PhD
	Mechanical Engineering	MSE, MS, PhD

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$50 per credit hour up to \$400 per semester
EXISTING FEE Current Fee: \$_____ Requested Fee: \$_____

BACKGROUND:

Information concerning the establishment of the fee: The Fulton School of Engineering seeks to establish graduate program fees to help defray the costs of delivering courses that are substantially more expensive than the costs typical for other courses both in this school and across the university. These additional costs arise primarily from the laboratory intensive curriculum that involves purchase, replacement, operation, and maintenance of increasingly sophisticated equipment, including support costs for technical staff and laboratory support personnel, safety, and exceptional networking requirements across the school.

History of increases (if any): This fee request is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as by the Provost's Office.

EXECUTIVE SUMMARY

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: Of the amount of program fees collected 75% will be used to support these operation and improvement of the program facilities. The remaining 25% of the program fees collected will be used to provide need based scholarships for graduate students to insure maximum access to the program for deserving students.

Affordability: Tuition remission programs for teaching assistants and research assistants do not currently cover special program fees. A two-year program to assist with the cost of these program fees will be supported initially from the funds generated by these fees. For each TA or RA eligible for tuition remission, the Fulton School will provide special program fee assistance as follows:

Fall 2005	\$300	Spring 2006	\$225
Fall 2006	\$150	Spring 2007	\$ 75

Cost of the Program: The delivery of engineering and computing curriculum must continuously incorporate changes in engineering technology and the development of ubiquitous computing.

- Bioengineering programs require laboratories that in years past would have been found only in medical programs.
- Electrical engineering and materials science programs must provide students with experience using sophisticated instrumentation for device characterization and fabrication of increasingly small device geometries.
- Telecommunications and computer engineering require the design and testing of systems scale complex digital and analog circuits using powerful software development tools and programmable gate arrays.
- Chemical, civil and mechanical engineering programs all use powerful computer-based and networked instrumentation and control systems in the laboratory.
- Industrial and environmental engineering programs make heavy use of powerful computers to model complex systems.
- Computer science and engineering requires a variety of computing facilities running different kinds of operating systems, modeling tools, and software development tools.

The Fulton School of Engineering believes that these requirements can be met with the following:

- (1) A laboratory and classroom equipment replacement plan where the life cycle for each piece of equipment is known and the replacement date is planned, with funding projected to cover the replacement cost at that time. This will range from replacement of computers every three years to operation of some large machines for as long as 30 years before replacement.
- (2) Wireless and wired network technology in the classrooms and laboratories tied to the Internet and operational 24 hours / day, 7 days / week, continually upgraded toward the state of the art (currently 100Mb Ethernet moving to 1Gb).
- (3) An expanded number of graduate assistants to provide laboratory support.
- (4) Additional technical support staff distributed at both the department and the college level to install and maintain the laboratories, classrooms, software, and networks.

These costs are not easily attributed to single courses, and in many cases the support is not easily separated by program. Therefore a uniform rate is proposed across all the graduate programs in the Ira A. Fulton School of Engineering, except for the Master of Science in Construction program.

EXECUTIVE SUMMARY

Quality: In recent years it has been increasingly difficult to provide the following technological elements of a high quality engineering education:

- Laboratory facilities that are consistently updated to reflect industry practice. With budget cuts in recent years it has been necessary to use ad hoc methods to replace laboratory equipment and impossible to implement a systematic plan for laboratory maintenance and replacement.
- Laboratory equipment, computers, and installed software that are maintained to perform reliably, accurately, and safely.
- Adequate supervision provided in the laboratory environment to bring graduate students quickly through steep learning curves on the sophisticated laboratory tools, monitor the use of the tools to protect the equipment, and safety standards are taught and observed. Comparisons of staffing levels for our laboratories with those of our peer institutions reveal that we are typically staffing our laboratories at less than half the level of our peers. The staffing reflected in this proposal includes full time laboratory managers, a full time safety officer for the school, as well as graduate students to assist in the operation of the laboratories under the supervision of the laboratory managers.
- High performance networks that link all laboratories and classrooms to the Internet with very high availability and reliability. The Fulton School of Engineering needs to lead most of the campus by 2-3 years with its networking capabilities. In the past two years it has been necessary to suspend upgrades from 10bT to 100bT throughout the School. We have begun to upgrade to 1000bt (1G) networks, but our upgrades to 100bT are not yet complete and it is increasingly difficult to remain competitive with graduate facilities at our peer institutions.

Approval of these program fees will allow the Ira A. Fulton School of Engineering to improve the quality of engineering education at Arizona State University.

Program Fee Amount: Program fees of \$50 per credit hour up to \$400 per semester will be applicable for all graduate students in the Ira A. Fulton School of Engineering enrolled in the programs listed above. Program fees for graduate engineering programs have been previously approved for online courses at the rate of \$400 per credit hour. Students enrolled in online courses will be exempted from this on site program fee, but will continue to pay the fees established for online courses. The fees requested here remain substantially below the rates for online courses. At the same time, approval of these program fees will serve to close the gap between prices for on site versus online delivery of courses, improving the competitive position of the online programs.

RECOMMENDATION:

It is recommended that program fees of \$50 per credit hour up to \$400 per semester be approved effective Fall Semester 2005. These fees are to apply to all graduate students enrolled in the programs listed above, including teaching assistants and research assistants. These program fees are in addition to the regular tuition, and are applicable for students enrolled in these programs as well as any new on-campus programs in the Ira A. Fulton School of Engineering as they are approved.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

**ARIZONA STATE UNIVERSITY
SPECIAL PROGRAM FEES**

College/School: W. P. Carey School of Business

Department: Master of Business Administration Office

Program: Single MBA Courses For Students Not Enrolled in the MBA Degree Program

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE \$500 per credit hour academic year, summer, and intersessions

EXISTING FEE Current Fee: \$_____ Requested Fee: \$_____

BACKGROUND:

Information concerning the establishment of the fee: Program Fees approved by the Board have been in place since 1997 in the W. P. Carey MBA program. Fees were approved by the Board to support service staff, career advisors, enhanced information technology hardware such as servers and computer labs, faculty course development, and in some programs have been included to cover the costs of books, materials, and specialized software. The MBA program fees were requested and approved for students in lock step cohorts who took the full slate of required courses and completed the degree program in the normal two year period. The request now is to establish a "per course" fee for students who take only one course or a shorter sequence of courses such as for a certificate.

History of Increases (if any): The requested fee per credit hour is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: More available courses will improve access. There are many potential students who are unable to devote the time and resources necessary to pursue the two-year MBA degree at the W. P. Carey School.

EXECUTIVE SUMMARY

Yet, the demand for advanced coursework as a credential for professional development is very strong. The W. P. Carey School is planning certificates of 4 to 5 graduate courses that will be available for working

professionals in such subject areas as health leadership (already approved by Graduate College), supply chain management, and others. Courses will be offered throughout the year including summer. In addition, qualified non-business students often seek to enroll in selected individual graduate business courses. These students may be from other degree programs such as in the Fulton School, or alumni who are seeking a refresher course, or others who meet all requirements for non-degree status.

Affordability: The fee was derived at a standard cost consistent with the market.

Benefits to the Entire University: Making individual advanced business courses available is a response to student input from qualified non-MBA students from the entire university.

Cost of the Program: The cost for one course for non-MBA students has not been defined, since all W. P. Carey MBA programs are lock-step in structure and students pay a program fee based on a fixed number of credit hours during the academic year. The W. P. Carey School wishes to make selected individual MBA courses available to qualified non-business students at a standard program fee consistent with ABOR and ASU policy.

Increased Earning Potential of Graduates: More available courses will improve the increased earning potential of the students who take advantage of these courses.

Market Pricing: The fee was derived at a standard cost consistent with the market.

Quality: The quality of these courses will be consistent with other W. P. Carey MBA courses.

Program Fee Amount: The fee of \$500 per credit hour will be applied to the same basic services and features as the fee charged students enrolled in the degree programs.

RECOMMENDATION:

It is recommended that the Board approve a program fee of \$500 per credit hour for master's business courses during the academic year, summer session, winter and other intersessions for non-degree students and other non-MBA students who take courses in MBA and related programs (MSIM, MHSM, MAIS, Master of Tax), effective beginning with summer session of 2005.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

**ARIZONA STATE UNIVERSITY
SPECIAL PROGRAM FEES**

College/School: W. P. Carey School of Business

Department: School of Health Management & Policy

Program: Master of Health Sector Management Summer Session Courses

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE \$500 per credit hour for summer sessions

EXISTING FEE Current Fee: \$_____ Requested Fee: \$_____

BACKGROUND:

Information concerning the establishment of the fee: Program Fees established by ABOR for the Master of Health Sector Management (MHSM) degree have been understood to apply to the portion of the lock-step degree program delivered during the regular academic year (August through May). Program fees were approved by the Board to support service staff, career advisors, enhanced information technology hardware such as servers and computer labs, and faculty course development. The current academic year MHSM program fee is \$9,500 as approved by ABOR. Faculty responsible for the MHSM curriculum have recently required students to begin their programs in summer before August in order to develop sufficient foundation knowledge for the intensive coursework during the academic year. Although ASU tuition has been established for summer school, the MHSM program fees have not been set for summer sessions. Since MHSM students enrolled in summer courses receive the benefits of staff support, information technology, course materials and other services, there is a need to establish a per course fee for MHSM courses delivered during the summer outside the normal August – May period.

History of Increases (if any): The requested fee is new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for

payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined

EXECUTIVE SUMMARY

that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: Making more summer school courses available is a response to student input that will improve access, particularly for working students seeking to accelerate their program.

Affordability: The proposed summer courses will be at a cost consistent with the market.

Increased Earning Potential of Graduates: There is increased earning potential of the students who take advantage of these courses.

Market Pricing: The proposed summer courses will be at a cost consistent with the market.

Quality: The fees will cover the same basic services and materials as provided students during the regular academic year program, with the appropriate benefits to personal development.

Program Fee Amount: Master of Health Sector Management students may be working professionals or they may be full-time students also taking the MBA dual degree option. Both categories of students are now enrolling in graduate MHSM summer school courses as part of their curriculum. Many working professional students take summer school courses using vacation time from their employment. In addition, faculty now require the dual MHSM/MBA students to take selected summer school courses to build a proper foundation for the academic year programs. The program fees for summer school graduate business courses in various programs have not been set. It is understood that existing approved MHSM program fees apply to the academic year. However, since course fees are used to provide case materials and various other forms of support including IT hardware and software, it is appropriate that fees apply for summer school where courses are a prerequisite to subsequent courses during the August – May academic year. The proposal is for a fee of \$500 per credit hour to apply to courses taken by MHSM students outside the normal lock-step structure of the August – May academic year in summer sessions.

RECOMMENDATION:

It is recommended that the Board approve program fees set at \$500 per credit hour for Master of Health Sector Management students taking graduate business courses in summer sessions, beginning with summer session of 2005.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: College of Engineering

Program: All Undergraduate Degree Programs in the College of Engineering

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$300.00 per year (\$150.00 per semester for Fall-Spring semesters)

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The College of Engineering proposes a differential tuition surcharge for all undergraduate majors who have been granted advanced standing in their respective undergraduate Engineering degree programs. Advanced standing status is required before students can enroll in 300- or 400-level coursework and is achieved through an application review process. Freshmen and sophomore engineering students would not be assessed the surcharge.

The College of Engineering proposes that this surcharge be phased in over a two-year period. Beginning Fall 2005, the surcharge for students who have been granted advanced standing would be \$300 per year (\$150 per semester, Fall-Spring semesters), increasing in Fall 2006 to \$600 per year (\$300 per semester, Fall-Spring semesters).

Engineering as an academic discipline has in addition to substantial *direct* involvement of faculty a significant laboratory component as part of the required undergraduate curriculum. An integrated and comprehensive curriculum depends critically on maintaining a strong and balanced faculty, who can in the aggregate provide expertise in all aspects of the technical components of the curriculum. While the types of laboratory course(s) may vary across disciplines, the need for equipment refresh, software upgrades and technician and laboratory assistant support are ubiquitous. Accreditation of engineering programs depends significantly on each program's ability to provide a modern, relevant technical education, which in turn depends critically on having a strong and vibrant faculty and up-to-date laboratory equipment.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access, Affordability, and Market Pricing: In order to stage the implementation of the surcharge to the desired level of \$600 per academic year, the College of Engineering proposes that this surcharge be phased in over a two-year period. Beginning Fall 2005, the surcharge for students who have been granted advanced standing would be \$300 per year (\$150 per semester, Fall-Spring semesters), increasing in Fall 2006 to \$600 per year (\$300 per semester, Fall-Spring semesters). On average, 150 students are granted advanced standing for a Fall semester, and slightly fewer in the Spring semester.

The College has compared differential tuition and program fee costs for engineering schools across the country, and has constructed its proposal to make it *modest* in comparison to national peers. Table 1 details comparisons of *in-state* tuition and program fees for just those institutions among our AAU peers which have engineering schools. Currently, UA engineering, *including* the proposed differential tuition surcharge

EXECUTIVE SUMMARY

is almost \$1,000 below the *average* for all these AAU peers and would rank, with the proposed surcharge, 21st in cost of these 28 peer universities.

Table 1.
Tuition and Fees Comparison: AAU Peers (using 2004-05 data)

University	Tuition	Fees/AY	Total Cost
Penn State	\$10,408	\$0	\$10,408
Illinois	\$8,902	\$0	\$8,902
UCSB	\$8,272	\$0	\$8,272
Michigan	\$7,634	\$0	\$7,634
Ohio State	\$7,452		\$7,452
Maryland	\$7,410		\$7,410
Minn	\$6,678	\$340	\$7,018
Mich State	\$6,187	\$674	\$6,861
Purdue	\$6,092	\$550	\$6,642
Virginia	\$6,600	\$29	\$6,629
UCLA	\$6,028		\$6,028
Wisconsin	\$5,866		\$5,866
Missouri-Rolla	\$5,646		\$5,646
Wash	\$5,286		\$5,286
Iowa State	\$4,702	\$420	\$5,122
Kansas	\$4,162	\$900	\$5,062
Berkeley	\$4,972		\$4,972
UC-Davis	\$4,971	\$0	\$4,971
UC-Irvine	\$4,971	\$0	\$4,971
UCSD	\$4,971		\$4,971
UA	\$4,098	\$600	\$4,698
SUNY-Buf	\$4,350		\$4,350
Nebraska	\$4,320		\$4,320
Texas A&M	\$3,675	\$422	\$4,097
Iowa	\$3,672	\$383	\$4,055
Florida	\$2,990	\$910	\$3,900
Texas	\$2,760	\$550	\$3,310
Colorado	\$3,264		\$3,264

Beyond the 15% of surcharge revenues which will be set aside for financial aid to assist those students who demonstrate need, the College of Engineering is very proactive in making engineering education affordable to students. The College provides an average of \$500,000 per year in undergraduate scholarships. In the current year, some 200 students benefited from these funds.

With regard to access, the College of Engineering is a leader in organizing “pipeline” K-12 programs for students from under-represented populations and for building multicultural programs for engineering students. There are five summer engineering academy programs, designed to attract students from under-represented populations to learn more about and experience academic and career preparation for engineers as well as academic year after-school outreach programs. Two of these programs have industry-sponsorship, and one is organized in conjunction with the Tucson Urban League, thus keeping access to these outreach programs within reach and responsive to the community at large.

Benefits to the University: The UA College of Engineering offers 18 different undergraduate engineering degrees. Of these, 14 are accredited by the Accreditation Board for Engineering and Technology (ABET), the sole accrediting body for U.S. engineering programs. The primary function of ABET is program quality control, providing assurance to graduates that, for example, a chemical engineering degree from the

EXECUTIVE SUMMARY

UA is comparable in technical content to a chemical engineering degree from Purdue University or any other accredited chemical engineering program.

In meeting these important accreditation standards, the University benefits from assuring that its Engineering programs have stability of faculty size commensurate with the size of program, and providing expertise in all core areas of the discipline; laboratory facilities for students; computer facilities for students; institutional support (TA's) for students, particularly in lab courses; and professional development opportunities for faculty and students.

Cost of the Program: As a professional school, the UA College of Engineering has a number of expense categories that are not typically found in other colleges. Further, the basic costs in engineering for common categories, such as faculty and graduate teaching assistants, are more expensive simply because those costs are market-driven. In order to stay competitive with other engineering programs, faculty salaries and graduate student stipends cannot get too far out of alignment with the rest of the US engineering academic community.

Below is a listing of the types of costs in engineering education that are not incurred in most other university programs:

- Experimental Laboratory Costs. Typical Engineering curricula include 2-4 laboratory courses *in addition to* those lab based science courses (such as chemistry and physics).
- Computer Laboratory costs. In Engineering, there are many specialized applications for computer hardware and software (such as data acquisition packages, sophisticated CAD/CAM software, simulation packages and compiler software) that go far beyond what one would find in a 'typical' open-access computer laboratory.
- Academic and Career Counseling Costs. In a professional program with direct and clearly articulated career objectives, providing proper academic and career counseling to undergraduate students is critical and essential to student success.
- Faculty costs. The College of Engineering's biggest challenge is the retention of good faculty and the ability to hire additional faculty. This challenge has occurred in the face of increasing enrollment in undergraduate engineering programs.

Increased Earning Potential of Graduates: When this proposed differential tuition surcharge is fully implemented, the total cost per student throughout her/his studies will be \$1200 - \$1800, since it takes the student 4 to 6 semesters of advanced standing to complete the degree requirements. The most direct path requires only 4 semesters, but most engineering students take 5 semesters of advanced standing (9 semesters total) to complete the BS Engineering degree.

In Summer 2004, the National Association of Colleges and Employers (NACE) published survey salary data showing Engineering annual starting salaries ranged from a high of \$52,800 for chemical engineers to a low of \$42,000 for civil engineers. A range of other engineering and engineering-science disciplines fall between these limits.

Taking an average starting salary of \$47,000 for an engineer and \$33,000 for students in degree programs outside of professional schools, a salary differential of \$14,000/year can safely be assumed. At the rate, it will take 1 – 2 months of employment for an engineering graduate to recoup the *entire* costs paid for these proposed program surcharges.

Student Support: The College of Engineering has worked with engineering students from every department, primarily through the student chapters of the professional societies, to elicit their support for the proposed differential tuition surcharge. Additional college-wide presentations of the proposed surcharge, and the uses to which the surcharge will be put, have been made by the Dean of the College, where students in all departments and programs have been given the opportunity to meet with the Dean and/or their department head to learn more about the tuition surcharge proposal.

EXECUTIVE SUMMARY

While there has been some variability in the results from each individual meeting, 85-95% of the engineering students in each meeting have expressed support for the tuition surcharge concept, as well as for the general amount (\$600/year in Year 2) requested.

In the implementation of this tuition surcharge, the College proposes to ask the Engineering Student Council to assemble a Differential Tuition Surcharge Student Advisory Committee, comprised of current undergraduate students from each department, to provide recommendations and feedback on the primary areas in which the surcharge revenues would be invested. Further, each department will be asked to provide an Annual Report on how program fees were spent the previous academic year. This report will be compiled during the summer between spring and fall semesters, and will be made available to the faculty and staff in the college, as well as to the Student Advisory Committee, the following Fall semester. In this way, accountability for program fee usage at all levels in the college will be expected and provided.

Quality: The College of Engineering undergraduate programs provide educational experiences the quality of which is rarely found in large public universities. Programs in all major engineering disciplines are available at the UA, as are programs (such as Optical Sciences and Engineering, Systems Engineering, Mining Engineering, and Engineering Management) that are found only at limited other educational institutions. In addition to rigorous undergraduate curricula accredited by the Accreditation Board for Engineering and Technology (ABET), most undergraduate students conduct research and participate in industry internships, and these experiences provide invaluable educational benefits. Over 98% of all required courses within the engineering curricula are taught by tenure-track faculty. The percentage of UA engineering faculty elected to the National Academy of Engineering is among the highest of all public engineering colleges nationwide.

RECOMMENDATION: The Arizona Board of Regents is requested to approve the implementation of a program fee of \$300.00 per year (\$150.00 per semester for Fall-Spring semesters), effective Fall 2005, for all undergraduate majors in the College of Engineering at The University of Arizona who are entering the advanced standing phase of their major in Fall 2005.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: College of Architecture and Landscape Architecture

Department: School of Architecture

Program: Undergraduate degree program in Architecture

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 500.00 per year (\$250.00 per semester, Fall-Spring semesters)

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The former College of Architecture, Planning, and Landscape Architecture (CAPLA) was identified for reorganization under the "Focused Excellence" initiative. As part of the process, the College was restructured into the College of Architecture and Landscape Architecture, approved by ABOR in January 2005. Several viability factors, including enrollment, community outreach, infrastructure, and budget were examined in light of the special nature of professional education and the goal of excellence. As part of the examination, the Restructuring Plan of 2003 established the intent of pursuing differential tuition to ensure budgetary viability into the future.

The College is now the home of two accredited professional disciplines, and offers both undergraduate and graduate education. This proposal addresses the need for differential tuition in the undergraduate degree within the School of Architecture.

The Bachelor of Architecture (B.Arch.) is a five-year, professionally accredited degree program, which is required to meet strict national standards. The pedagogical method of instruction; the level of skill development, technical knowledge, and technology competence; and even the length of residency (five years) distinguish the degree program from the typical undergraduate course of study at the University. The University of Arizona is the sole institution in the Arizona University System offering a B.Arch. degree.

In addition, architectural education is not only professional in nature, but it has the responsibility of preparing graduates to successfully navigate a state-licensing process as is the case with medicine, law, and engineering. No one can practice the profession of architecture without being licensed by the state government. The implementation of a differential tuition surcharge results from these licensure demands and the cost of instruction to meet the standards.

The College of Architecture and Landscape Architecture proposes a differential tuition surcharge of \$500 per year (\$250 per semester for the Fall-Spring semesters) for students admitted to the professional phase of the program.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

In order to sustain the professional demands and quality of the undergraduate degree in Architecture, a per-academic year differential tuition surcharge of \$500 (\$250 per semester for the Fall-Spring semesters

EXECUTIVE SUMMARY

would be collected from each student that enters the professional phase of the program. This phase commences during the second year of the five-year program. Class size is typically 50 students. The surcharge would be initiated for the first time in Fall 2005.

The proposed differential tuition surcharge would follow students through the remainder of their regular academic education at the University of Arizona. The proposed surcharge would not be applied to students who have already entered the professional phase of the Architecture program through 2004-05: these students would be exempt from the surcharge.

Access and Affordability:

Access to programs in Architecture will continue to be a high priority. The College already provides \$70,000 per year of College funds to undergraduate scholarship support. The collection of the proposed undergraduate surcharge will result in an increase in scholarship support, and it will provide the opportunity to seek additional support from external gift sources. For example, the College has already witnessed the professional community support for the master's of landscape architecture program where the professional community has pledged to cover the \$1,000 per year fee for each MLA student for the next five years. The College anticipates undergraduate student scholarship will be increased as well. Moreover, the College will set aside 15% of the surcharge revenues to assist students who demonstrate financial need.

Benefits to the University: The University of Arizona College of Architecture and Landscape Architecture is the sole provider of the professional undergraduate degree, B. Arch., across all three state universities. As this professionally accredited program is recognized as the undergraduate degree required for state licensure (holders of M.Arch. degrees may also apply for state registration), the success of the program is vital to the success of the profession – critical in a state with a high population growth.

Cost of the Program: The nature of architectural practice has significantly changed over the last several years to a high reliance on costly computer hardware and specialized and costly software. In addition, the emergence of new building technologies and materials require large and continuing investments in building materials laboratories and equipment, and the technical personnel to direct these facilities. The studio environment required for architecture education has always consumed large amounts of teaching supplies, and the shift to more technology intensive teaching environments has only increased the costs of education.

The proposed surcharge will also be used to sustain the College's visiting faculty and lecturer program, an invaluable resource that allows students access and exposure to the most outstanding architecture practitioners and academics from around the world.

Increased Earning Potential of Graduates:

The earning potential of architects is substantial although perhaps below that of some of the other professions. The national median range is between \$41,060-\$67,720, but this includes the intern ranks of the field. An architect with 15 years experience will earn an average of \$62,200, with the upper range at approximately \$93,500 per year. The managing principals of architectural firms make from \$78,000 to \$350,000 per year.

Market Pricing:

With the institution of a differential tuition surcharge, education in architecture at The University of Arizona will still remain a tremendous bargain: the cost of pursuing an undergraduate degree at UA will be one of the lowest of all AAU Public Universities offering a degree in this field. Only the Universities of Colorado and Florida will charge less.

EXECUTIVE SUMMARY

2004-05 AAU Public Institutions

Penn State	\$	10,856
Michigan	\$	8,722
Minnesota	\$	8,029
Ohio State	\$	7,542
Maryland	\$	7,410
Virginia	\$	6,790
CA-Los Angeles	\$	6,028
CA-Berkeley	\$	5,956
Texas A&M	\$	5,955
Texas	\$	5,735
Oregon	\$	5,485
Iowa State	\$	5,426
Washington	\$	5,286
Nebraska	\$	5,268
Kansas	\$	5,172
Arizona -- including program fee	\$	4,598
Colorado	\$	4,341
Florida	\$	2,955

Results from a survey undertaken by the Association of Collegiate Schools of Architecture in 2005 found that 41% of the programs across the country currently charge differential tuition, professional fees, or both. Among those charging fees, the average is \$240 per semester, with the highest being \$1,800. The range for differential tuition is from \$100 to \$2,600 per semester. The average amount is \$697 per semester. Of those architectural programs not now charging fees or differential tuition, 49% plan to utilize one or the other of these funding mechanisms in the near future.

Quality: The undergraduate program in architecture uniquely prepares students for a professional career in a challenging and rewarding field. As one of the fastest growing states in the country, the field of architecture will be pivotal in the future of Arizona and life in the desert. The School of Architecture offers an extremely high quality education that addresses the manner in which we develop our communities and inhabit the desert. The Design Futures Council (2004) ranks the program sixth in the Western States, and our students have consistently won national and international design awards over the last decade.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee of \$500 per academic year (\$250 per semester for the Fall-Spring semesters) for all undergraduate architecture majors in the College of Architecture and Landscape Architecture at The University of Arizona, effective Fall 2005. The program fee would apply to students newly admitted to the professional phases of their major in Fall 2005.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

***SPECIAL PROGRAM FEES
FEE REQUEST***

College/School: Mel and Enid Zuckerman College of Public Health

Program: Master's of Public Health (MPH)

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$600.00 per year (\$300.00 per semester, Fall-Spring semesters)

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The Mel and Enid Zuckerman College of Public Health (MEZCOPH) proposes a program fee of \$600 per year (\$300 per semester, Fall-Spring semesters) for the Master of Public Health (MPH) degree program students. The program fee would be assessed to new students admitted beginning in Fall 2005.

The Master of Public Health Program was established by ABOR in January 1993 and was integrated into the Mel and Enid Zuckerman College of Public Health (MEZCOPH) when the college was created in January 2000. Since its inception, the MPH Program has grown steadily and the student population now stands at approximately 180 students per year. The MPH Program offers six different curriculum concentration areas – Biostatistics, Epidemiology, Family & Child Health, Health Education & Behavioral Sciences, and Policy, Management & Community Health. The program has graduated 550 students.

ABOR had previously approved in April 2003 the implementation of a program fee for students in the MPH program, when the tri-university configuration for public health was in place. With that configuration no longer in operation, The University of Arizona seeks re-approval for the implementation of a program for the MPH program. The proposal presented moves the program fee to a per-semester fee rather than a per-unit fee.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access and Affordability: Given the vital need for trained health care professionals in the state, an important goal of the Mel and Enid Zuckerman College of Public Health is to expand its MPH class from 80 to 100 new students per year. The proposed graduate program fee would enhance the college's ability to increase class size by providing additional instructional funds to the program in order to expand course availability and promote different types of course delivery models, so as to meet the needs of the rural areas of the state. At present, MPH courses are fully subscribed, and capacity to expand without the graduate program fee is not possible. Moreover, in wanting to ensure access to students demonstrating financial aid, no less than 15% of fee revenues and as much as 20% fee revenues will be dedicated to need-based financial aid.

Benefits to the University: In addition to over-subscription of Public Health courses by MPH students, many students from other academic programs in the social sciences and science disciplines seek registration in the core courses of the MPH Program. These students often are not able to register for the

EXECUTIVE SUMMARY

core courses because of overcrowding. The additional income from this proposed fee would allow college faculty to provide additional sections of these courses, creating smaller, more manageable groups and more effective learning environments.

Higher Cost of the MPH Program

Public health professional degree curriculum necessitates a much lower student to faculty ratio, resulting in much higher instructional costs than the standard 22 to 1 formula used at the undergraduate level.

Student Consultation Process

Students in the MPH Program were informed via an email from the Assistant Dean that the college had been asked to develop a proposal for a program fee. The students were then invited to an ad hoc Student Affairs Committee meeting, with the sole agenda item being a discussion of the program fee. A page of questions and answers about the proposed program fee was developed and was included in the email message. Issues addressed in the Q&A presentation included the 1) definition of a program fee, 2) the range of fee level being considered, 3) which students would be affected, 4) a fee implementation schedule, 5) comparison of MEZCOPH tuition to that of other colleges of public health, 6) proposed uses of the program fee, 7) effect of a fee waiver on the required program fee, 7) the requirement for the students to pay each semester regardless of the student's credit load, and 8) the overall benefit to the college. Students unable to attend the meeting were encouraged to provide feedback about the fee via email. Email comments were compiled and copied for distribution to the students at the face-to-face meeting. The college's student affairs leadership team participated in the meeting.

Ten students provided feedback through both email and the face-to face meeting. Three students expressed concern about the hardship that a semester program fee would impose on part-time working professional students; seven students provided in-depth comments indicating their approval of the fee. The rationale for approval included acknowledgements that the funds would, "improve the core foundations of the program" and "strengthen the program and provide resources for building the quality of the program." One student succinctly wrote, "we want the college to improve, grow, and prosper!" Five MPH students agreed that the funds should be used to bolster recruitment efforts by providing scholarships. Two students expressed concern that the University was in fiscal crisis. Four students provided written comments commending the college for asking students for feedback. One wrote, "It speaks volumes of the commitment the college has to the student experience. I really appreciate it." Another student stated that she "commends the MEZCOPH for seeking student input prior to initiating the college fee and for implementing the fee only for new students entering the program."

Increased Earning Potential of the Graduates: The earning potential of a public health professional with a Master of Public Health degree is much greater than that of a public health worker without such a degree. Salaries are highly varied and are linked to the specific area of public health that the degree holder enters after graduation. Of more importance to these graduates are the greatly increased opportunities to assume public health leadership positions that the degree makes available to them.

Market Pricing: A comparison of the tuition rates of state supported schools of public health (see Tables 1 & 1 below) illustrates that an MPH degree from The University of Arizona Mel and Enid Zuckerman College of Public Health is a bargain. With the addition of the proposed program fee, the college's tuition ranks at the lower third of in-state tuition rates and the lower half of out-of-state tuition rates of all state supported accredited schools of public health and well below the national average of \$6,009 for in-state tuition and \$13,939 for out-of-state tuition.

EXECUTIVE SUMMARY

ANNUAL TUITION RATES AT STATE-SUPPORTED ACCREDITED
 SCHOOLS OF PUBLIC HEALTH, 2004-05

TABLE 1		
	State School of Public Health	In-State Tuition Rate
1	Oklahoma	2377
2	North Texas	2504
3	San Diego	2698
4	Texas	3188
5	Arkansas	3870
6	Texas A&M	4360
7	UC – Berkeley	4566
8	Arizona (with program fee)	4358
9	North Carolina	4863
10	South Florida	5010
11	Alabama	6081
12	Albany – SUNY	6090
13	UCLA	6317
14	South Carolina	6538
15	Massachusetts	6753
16	Washington	6758
17	Pittsburgh	6886
18	Ohio State	6936
19	New Jersey	7492
20	Iowa	8182
21	Minnesota	8285
22	Illinois	9476
23	Michigan	14610
Average in-state tuition at state supported schools of public health		6009
TABLE 2		
	State School of Public Health	Out-of-State Tuition Rate
1	Oklahoma	6896
2	Arkansas	8298
3	Albany-SUNY	9406
4	North Texas	9524
5	Texas A&M	9592
6	Texas	9650
7	San Diego	9698
8	New Jersey	10318
9	UC-Berkeley	11198

10	Alabama	12939
11	South Carolina	13290
12	Pittsburgh	13442
13	Arizona (with program fee)	13828
14	Minnesota	14428
15	Massachusetts	14955
16	North Carolina	15795
17	Washington	15845
18	Ohio State	17511
19	South Florida	18312
20	Iowa	18666
21	UCLA	18807
22	Illinois	20690
23	Michigan	28198
Average out-of-state tuition at state supported schools of public health		13939

EXECUTIVE SUMMARY

Quality: The Mel and Enid Zuckerman College of Public Health distinguished itself in 2003 among 34 schools as ranking first for the number of Native American students enrolled and sixth for the number of Hispanic students enrolled in public health programs. UA students have successfully competed for national awards, fellowships and internships. Funds from a program fee will insure the college's continued ability to compete with other schools for the best students.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee for students in the Master's of Public Health program in the Mel and Enid Zuckerman College of Public Health, effective Fall 2005, for students newly entering the program in Fall 2005. The program fee would be \$600 per academic year (\$300 per academic semester, Fall-Spring semesters).

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

UNIVERSITY: The University of Arizona

SPECIAL PROGRAM FEES FEE REQUEST

College/School: College of Social and Behavioral Sciences

Department: Geography and Regional Development

Program: M.S. in Planning

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee?

NEW FEE Amount requested: \$ 700.00 per academic semester (Fall/Spring) for 1-6 units
\$ 1,400.00 per academic semester (Fall/Spring) for 7+ units

EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

The Planning degree, first created in 1971 at The University of Arizona, is one of the oldest in the United States, with over 400 graduates. After several administrative changes during its first three decades, the then Interdisciplinary Planning Program moved to the College of Architecture and was renamed the School of Planning in 1998. In 2004 the Faculty Senate, acting on an April 15th report by the University's School of Planning Reorganization Advisory Committee, recommended that the School of Planning be closed, renamed the Planning Degree Program, and moved to the Department of Geography and Regional Development in the College of Social and Behavioral Sciences. In the words of the report: "The fundamental motivation in such a move is the notion that Planning could better be fostered in the intellectual environment of a large college such as Social and Behavioral Sciences. The fit is a good one for the Planning faculty whose interests and expertise align more closely with the research, teaching, and outreach mode of SBS than with the design focus of the College of Architecture. Additionally, current and future students will benefit from the synergy." This move was approved by ABOR in August, 2004.

The move to the College of Social and Behavioral Sciences was also intended to stabilize the program and to set the ground for successful continuation of the MS in Planning. This academic program was and remains accredited by the Planning Accreditation Board (PAB), a cooperative venture of the Association of Collegiate Schools of Planning (ACSP) – the scholarly branch of the discipline – and the American Institute of Certified Planners (AICP) – the professional branch of the discipline. Educational excellence is reflected in the Program's graduates having one of the highest pass rates in the nation for the professional certification exam, at over 95 percent compared with a national first-pass rate of roughly 60 percent.

In its April 2004 report advising the Faculty Senate on the relocation of the School of Planning, the Reorganization Advisory Committee recommended that the University undertake a study of the feasibility of a professional fee structure to support the Program. Following this, a June 11, 2004 Memo of Understanding from Provost George Davis recommended that the Program "seek to establish a professional fee structure for students." The need for fees was further underscored in an October 4, 2004 memo from the Dean of the College of Social and Behavioral Sciences, Ed Donnerstein, in charging a cross-college ad hoc Strategic Planning Committee. The Committee examined the current tuition structure, the financial needs of the Program, and the impact of several fee scenarios. After study by members of that team, the Committee

EXECUTIVE SUMMARY

recommended a fee structure that was approved by the Planning Degree Program faculty in a meeting of November 11, 2004.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

Access and Affordability: Current tuition is low relative to all accredited planning programs nationally and to selected benchmark programs. The 2004-05 annual tuition is \$4,348 for in-state students and \$13,328 for out-of-state students. Of 69 programs nationally, The University of Arizona's M.S. in Planning program is 9th least expensive for in-state students and 21st least expensive for out-of-state students.

To ensure that the program remains financially accessible, 15% of program fee revenues will be set aside for students demonstrating need.

Benefits to the entire University: See section on Quality below.

Cost of the program: Because the M.S. in Planning program is a professionally accredited program, there are specialized instructional needs to be met. These include having both full-time core faculty and quality part-time adjunct faculty who can provide the academic and professional expertise required. There are also discipline-specific technology-intensive equipment and software requirements. Program fees will be used to sustain faculty quality and meet the operational needs mandated to sustain professional accreditation standards.

Student Consultation about the Program Fee proposal: Planning graduate students were advised of the Strategic Planning Committee's intention to recommend professional fees for planning students in a meeting convened on January 18, 2005. Students were asked to evaluate the effect of a fee in the range of \$700-1,000 per semester for part-time students and \$1,400-\$1,700 per semester for full-time students. The meeting was attended by six students and two members of the Committee. Three of these students were out-of-state, three were in-state. Four of the six students reported that they would have attended The University of Arizona even if the fees had existed when they enrolled. Two students remained uncertain about what decision they would have made; no student said that the proposed fee would have definitively kept them from attending the university. Students collectively supported the proposed fees under the condition that they would be used to strengthen the instructional, technological, and outreach components of the Program.

The fee proposal was later discussed at a meeting of external visitors with current Program graduate students. This meeting was announced to all students some days in advance, and was attended by six students. Of these, four were in-state students, and a fifth pays in-state tuition as a function of participating in the Peace Corps program. These students were quite pleased with their education at The University of Arizona, although they had significant concerns related to recent faculty departures. The students thought the total two-year estimated surcharges of \$5,600 were substantial and believed that these would have influenced their thinking about whether to attend The University of Arizona. The majority view was that had the fee been in place in time for their own admission, they would still have decided to attend the university. The modest cost of living in Tucson was cited as a supporting reason. In at least one case, a student gave the impression that the outcome of this issue would depend, in part, on what changes in tuition are to take place at Arizona State University.

During the first year of implementation (2005-06), an estimated 5 FTE students would be subject to the graduate program fee, and when fully operational (anticipated at 2008-09), an estimated 30 FTE students would be subject to the graduate program fee.

Increased Earning Potential of Graduates: The proposed fee will increase the total cost of the Planning Degree by \$5,600 for the typical student completing the degree in four semesters. Yet, these students will

EXECUTIVE SUMMARY

continue to benefit by obtaining a professional degree with high earnings potential (the median salary for Arizona planners in 2004 was \$60,700). Their degree will be delivered through a revitalized program strengthened by additional instructional resources, enhanced access to computer labs, and increased funding in the service of communities within Arizona.

Market Pricing: As cited above, with implementation of the program fee, the cost of the M.S. in Planning program would still remain highly affordable.

Quality: Key indicators of program quality and diversity include the following:

- Educational excellence is reflected in the Program's graduates having one of the highest pass rates in the nation for the professional certification exam, at over 95 percent compared with a national first-pass rate of roughly 60 percent.
- Its reputation has led numerous communities and Indian nations to seek Program students' active involvement in meeting their planning needs in a period of rapid change in Arizona. In the tradition of land grant universities, since 2000 alone, students have worked on over 70 local, state, and regional projects that led to more than \$88 million in federal grants to communities.
- All students complete internships, which have contributed to a 100 percent student placement rate, with approximately half the program's graduates remaining in Arizona.
- The targeted curriculum changes to be implemented in Fall 2005 will focus resources in three areas: Land Use and Community Development; International and Borderlands Planning; and Environmental and Healthy Cities Planning. These areas speak to the institution's role as a land grant university and resonate with its vital public impact in Arizona and the Southwest more generally. Two of the programs, International and Borderlands Planning and Environmental and Healthy Cities Planning, are directly linked to the academic leadership themes outlined under the University's program of Focused Excellence.
- The Program has met with particular success in attracting Native American students and creating strong, dynamic ties with Indian nations in the Southwest.

RECOMMENDATION:

The Arizona Board of Regents is requested to approve the implementation of a program fee for students in the M.S. in Planning program in the Department of Geography and Regional Development of the College of Social and Behavioral Sciences at The University of Arizona, effective Fall 2005, for students newly entering the program in Fall 2005. The program fee would be \$700 per academic semester (Fall-Spring) for students enrolled in 1-6 units and \$1,400 per academic semester (Fall-Spring) for students enrolled in 7 or more units.

Contact information:

George H. Davis, Executive Vice President and Provost, The University of Arizona
Phone: 520.621.1856; email: gdavis@u.arizona.edu

EXECUTIVE SUMMARY

**ARIZONA STATE UNIVERSITY
SPECIAL PROGRAM FEE RANGES**

College/School: College of Law (COL)

Department: Law

Program: (1) Master of Laws (LLM) in Biotechnology and Genomics
(2) Master of Laws (LLM) in Tribal Policy, Law, and Government
(3) Master of Legal Studies (MLS)

Is this a graduate or an undergraduate program fee range?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee range or an increase to an existing fee range? (Resident, Full-Time Student Rate)

NEW FEE RANGE Range amount requested: \$24,000 – 28,000 per year

EXISTING FEE RANGE Current Fee Range: \$ _____ - _____

Requested Fee Range: \$ _____ - _____

BACKGROUND:

Information concerning the establishment of the fee range: The COL proposes a flat fee-tuition structure for its three masters degree programs—an identical fee for resident and non-resident students encompassing tuition, university mandatory fees, and program fees.

No other law school currently offers an LLM wholly focused on issues of biotechnology and genomics. ASU undertakes to be the innovator by adopting the first LLM in this rapidly growing field. The subject of genetics and the law has begun to spread rapidly in law school curricula. Many experts have already described the 21st century as the “Century of the Gene” because of the fundamental changes that genetics are expected to effect in almost every aspect of our individual lives and of society. Existing and pending applications of genetics include genetically modified crops and animals, forensic evidence, gene testing, gene therapy, cloning, stem cells, and behavioral genetics. These applications raise legal issues relating to privacy, confidentiality, regulation, liability, evidentiary standards, and intellectual property. Such issues have great intellectual appeal for students, both because of their potential legal importance and because they involve fundamental changes to society that raise a broad range of policy, social, and ethical issues. An essential purpose of the program is to immerse its students in these issues and to graduate lawyers well prepared to provide the professional legal services and support that a prospering genomics/biotechnology sector requires.

The LLM in Tribal Policy, Law and Government is a two-track program is designed for law graduates who wish to work on issues related to tribal law and federal Indian law at the professional or academic levels. The Practicum Track will provide intensive instruction in tribal law and federal Indian law to students who graduated from a law school that had few or no courses in Indian law and who now seek to practice in these areas at a professional level. The Thesis Track is oriented toward students who seek to undertake the academic study of tribal law and federal Indian law in preparation for careers as teachers and scholars.

The Master of Legal Studies is an interdisciplinary one-year immersion in the law school curriculum for highly qualified non-lawyers who want to obtain a basic familiarity with legal thought and to explore the relation of law to their ongoing fields of work or study. The program is intended to attract natural scientists and engineers who want

EXECUTIVE SUMMARY

to study the legal regulation of science or the protection of intellectual property; social scientists who seek a foundation in law and legal process in order to design and conduct better informed empirical research on legal policy issues; humanities scholars who seek a foundational understanding of law and legal culture to enrich their primary historical or philosophical or literary scholarship; journalists who want to report on law-related events in a more informed and illuminating way; and business persons who seek a better understanding of the legal system in which they operate. Anticipated among the latter group are members of Arizona's vast construction and development and ranching and agricultural industries, and also engineers and executives engaged in commercial enterprises arising from the mushrooming fields of genomics and biotech.

History of increases (if any): The requested fees are new.

References to ABOR policy: ABOR policy 4-104 permits the establishment of professional graduate degree program fee ranges with upper and lower limits. Ranges are effective for a period of up to three years. At any time during the three-year period, the Board may approve a specific fee within the established fee range.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as by the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: The LLMs in Biotechnology and Genomics and Tribal Policy, Law and Government will be available to JDs in all areas of practice. The Master of Legal Studies LLM is available to non-lawyers.

Affordability: Because an LLM is not the JD degree that a person needs in order to practice law but rather a post-JD degree that a lawyer, already able to practice, seeks in order to enhance credentials and earning power, the COL believes it appropriate to charge a market rate—a rate consistent with the pricing of comparable programs—to resident and non-resident applicants alike. Because applicants will be working professionals, the proposed rate will, in our opinion, be accessible to and affordable by those most likely to apply.

Increased Earnings Potential of Graduates: The State of Arizona and the Phoenix metropolitan area have made a strong commitment to genomics as a driver of future economic growth. This commitment, and the similar priority given to genomics by all three state universities, should result in rapid growth of the biotechnology industry in Arizona over the next decade, through both migration of existing companies and the start-up of new companies. Several Phoenix law firms have established life sciences/biotechnology practice groups in response to this new industry. In addition to these initiatives, agricultural areas in the State, most notably the Yuma area, are heavily invested in food biotechnology and are already encountering many legal questions relating to food products. Rapid growth of the genomics/biotechnology industry throughout Arizona should generate employment opportunities for LLM candidates who achieve the level of expertise and understanding that the program will require.

There are 562 federally recognized tribes in the United States, each with its own government and laws. As many of these sovereign nations have increased their economic and political power over the past 20 years, they have generated both demand and opportunity for lawyers who understand the complexities of federal Indian law. This program seeks to meet a foreseeably enduring need for scholarship, training, and expertise.

Neither in the academy nor in the world of commerce is the need for concentrated understanding of the legal system limited to those who seek a J.D. degree. Scholars and professionals who seek the MLS will do so to

EXECUTIVE SUMMARY

enhance their productivity and standing in their established field with likely dividends in terms of job prospects and, in some cases, support from existing employers.

Market Pricing: The College of Law believes it appropriate to charge a market rate—a rate consistent with the pricing of comparable programs.

Program Fee Amount: All students, regardless of residency, will pay the same fee.

RECOMMENDATION:

It is recommended that the Board of Regents approve a range of \$24,000 to 28,000 for the annual charge for the LLM in Biotechnology and Genomics; the LLM in Tribal Policy, Law, and Government; and the Master of Legal Studies (MLS)—the annual charge to be a flat sum that will encompass tuition, university fees, and program fees.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: College of Law (COL)

Department: Law

Program: (1) Master of Laws (LLM) in Biotechnology and Genomics
(2) Master of Laws (LLM) in Tribal Policy, Law, and Government
(3) Master of Legal Studies (MLS)

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$25,000 per year
EXISTING FEE Current Fee: \$ _____ Requested Fee: \$ _____

BACKGROUND:

Information concerning the establishment of the fee: The COL proposes a flat fee-tuition structure for its three masters degree programs—an identical fee for resident and non-resident students encompassing tuition, university mandatory fees, and program fees.

No other law school currently offers an LLM wholly focused on issues of biotechnology and genomics. ASU undertakes to be the innovator by adopting the first LLM in this rapidly growing field. The subject of genetics and the law has begun to spread rapidly in law school curricula. Many experts have already described the 21st century as the “Century of the Gene” because of the fundamental changes that genetics are expected to effect in almost every aspect of our individual lives and of society. Existing and pending applications of genetics include genetically modified crops and animals, forensic evidence, gene testing, gene therapy, cloning, stem cells, and behavioral genetics. These applications raise legal issues relating to privacy, confidentiality, regulation, liability, evidentiary standards, and intellectual property. Such issues have great intellectual appeal for students, both because of their potential legal importance and because they involve fundamental changes to society that raise a broad range of policy, social, and ethical issues. An essential purpose of the program is to immerse its students in these issues and to graduate lawyers well prepared to provide the professional legal services and support that a prospering genomics/biotechnology sector requires.

The LLM in Tribal Policy, Law and Government is a two-track program is designed for law graduates who wish to work on issues related to tribal law and federal Indian law at the professional or academic levels. The Practicum Track will provide intensive instruction in tribal law and federal Indian law to students who graduated from a law school that had few or no courses in Indian law and who now seek to practice in these areas at a professional level. The Thesis Track is oriented toward students who seek to undertake the academic study of tribal law and federal Indian law in preparation for careers as teachers and scholars.

The Master of Legal Studies is an interdisciplinary one-year immersion in the law school curriculum for highly qualified non-lawyers who want to obtain a basic familiarity with legal thought and to explore the relation of law to their ongoing fields of work or study. The program is intended to attract natural scientists and engineers who want to study the legal regulation of science or the protection of intellectual property; social scientists who seek a foundation in law and legal process in order to design and conduct better informed empirical research on legal policy issues; humanities scholars who seek a foundational understanding of law and legal culture to enrich their

EXECUTIVE SUMMARY

primary historical or philosophical or literary scholarship; journalists who want to report on law-related events in a more informed and illuminating way; and business persons who seek a better understanding of the legal system in which they operate. Anticipated among the latter group are members of Arizona's vast construction and development and ranching and agricultural industries, and also engineers and executives engaged in commercial enterprises arising from the mushrooming fields of genomics and biotech.

History of increases (if any): The requested fees are new.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as by the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: The LLMs in Biotechnology and Genomics and Tribal Policy, Law and Government will be available to JDs in all areas of practice. The Master of Legal Studies LLM is available to non-lawyers.

Affordability: Because an LLM is not the JD degree that a person needs in order to practice law but rather a post-JD degree that a lawyer, already able to practice, seeks in order to enhance credentials and earning power, the COL believes it appropriate to charge a market rate—a rate consistent with the pricing of comparable programs—to resident and non-resident applicants alike. Because applicants will be working professionals, the proposed rate will, in our opinion, be accessible to and affordable by those most likely to apply.

Increased Earnings Potential of Graduates: The State of Arizona and the Phoenix metropolitan area have made a strong commitment to genomics as a driver of future economic growth. This commitment, and the similar priority given to genomics by all three state universities, should result in rapid growth of the biotechnology industry in Arizona over the next decade, through both migration of existing companies and the start-up of new companies. Several Phoenix law firms have established life sciences/biotechnology practice groups in response to this new industry. In addition to these initiatives, agricultural areas in the State, most notably the Yuma area, are heavily invested in food biotechnology and are already encountering many legal questions relating to food products. Rapid growth of the genomics/biotechnology industry throughout Arizona should generate employment opportunities for LLM candidates who achieve the level of expertise and understanding that the program will require.

There are 562 federally recognized tribes in the United States, each with its own government and laws. As many of these sovereign nations have increased their economic and political power over the past 20 years, they have generated both demand and opportunity for lawyers who understand the complexities of federal Indian law. This program seeks to meet a foreseeable enduring need for scholarship, training, and expertise.

Neither in the academy nor in the world of commerce is the need for concentrated understanding of the legal system limited to those who seek a J.D. degree. Scholars and professionals who seek the MLS will do so to enhance their productivity and standing in their established field with likely dividends in terms of job prospects and, in some cases, support from existing employers.

EXECUTIVE SUMMARY

Market Pricing: The College of Law believes it appropriate to charge a market rate—a rate consistent with the pricing of comparable programs.

Program Fee Amount: All students, regardless of residency, will pay the same fee.

RECOMMENDATION:

It is recommended that the Board of Regents approve an annual charge of \$25,000 for the LLM in Biotechnology and Genomics; the LLM in Tribal Policy, Law, and Government; and the Master of Legal Studies (MLS)—the annual charge to be a flat sum that will encompass tuition, university fees, and program fees.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: W. P. Carey School of Business

Department: Department of Information Systems

Program: Master of Science in Information Management Evening Working Professional Program

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE

EXISTING FEE Current Fee: \$12,000 per year Requested Fee: \$14,500 per year

BACKGROUND:

Information concerning the establishment of the fee: Admissions were suspended last year into the Master of Science in Information Management (MSIM) degree program while a faculty committee reviewed the curriculum and objectives of the program. In the past, the MSIM degree has been aimed at undergraduates continuing in the W.P. Carey School for a 5th year after graduation. With the rise of outsourcing and changes in high technology industries, the faculty committee has recommended that the program should be redesigned to be offered as an accelerated part-time evening program to meet the needs of experienced professionals in the information technology community in the greater Phoenix Area. The faculty committee recommends a revised lock-step program of 30 credit hours delivered over a 12 month period. The new advanced curriculum would reflect the changing knowledge requirements of the information technology market. The program is intended to be offered in partnership with local employers who will sponsor and support their professional staff members who enroll in the MSIM degree program. Courses will be offered in the evening to meet the schedules of working students. It is anticipated that most students in the program will receive financial assistance from their employers and that all students in the program will be already employed in career positions with significant work experience. At \$14,500, the proposed fee is within the range approved for the MSIM degree before the curriculum and program goals were revised and is consistent with a 12 month program as compared to the previous 9 month academic year day-time format for undergraduates.

This fee increase is requested since the redesign of the program and the curriculum has changed the service level and the characteristics of the typical student applicant from recent graduates to experienced working professionals who will be sponsored by their employers. Courses will be offered in the evening, so the new label for the degree program becomes "MSIM Evening Program."

History of Increases (if any): The approved range for the previous degree program was \$8,000 - \$15,000 and the program fee as approved Spring 2003 was \$12,000.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

EXECUTIVE SUMMARY

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: Access and affordability for the program have been enhanced by the requirement that applicants must be employed in the technology field and are expected to receive at least partial financial support for the program from their employers. Students in the program will be working professionals with personal resources sufficient to afford the program without necessity of extensive financial aid. No scholarships are intended for this program. Courses are offered during evening hours to meet the schedules of working students.

Affordability: Access and affordability for the program have been enhanced by the requirement that applicants must be employed in the technology field and are expected to receive at least partial financial support for the program from their employers. Students in the program will be working professionals with personal resources sufficient to afford the program without necessity of extensive financial aid. No scholarships are intended for this program.

Cost of the Program: Cost of the program will be somewhat greater than in the past, due to the higher level of student services, the advanced software and technology made available to students, and investments in faculty for course development to ensure the quality of the program.

Increased Earning Potential of Graduates: Increased earnings potential of graduates will result from the revision of the curriculum to reflect the current needs of the information technology sector in a new climate of outsourcing. The program will emphasize management of technology so that graduates will become strategists and planners that control decisions relating to outsourcing rather than being outsourced themselves.

Market Pricing: Market pricing was considered within the metropolitan Phoenix area for similar programs.

Quality: This program now would be a full service program with books, materials, career counseling, computer lab support, and networking activities for persons with management responsibilities or on a track for upper level positions in information technology in their firms.

Student input was sought from alumni of the previous program as well as working information technology professionals in the greater Phoenix metropolitan area. To date, nearly 300 inquiries have been received from those who had an opportunity to review the proposed curriculum and goals of the revised program with an evening format.

Program Fee Amount:

The fee will be for the 12 month period beginning first summer session and extending through May of the following year. Students will pay ASU tuition for summer courses and during the regular academic year. Due to the suspension of the program in the past year, there are no continuing students in the program, so the fee will apply to newly entering students. The proposed fee will continue to meet the same criteria used by the Board of Regents to evaluate previous graduate business program fee proposals.

EXECUTIVE SUMMARY

RECOMMENDATION:

It is recommended that the Board approve a program fee for the revised Master of Science in Information Management degree (MSIM Evening Program) of \$14,500 for the 12 month program, beginning in summer of 2005.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: W. P. Carey School of Business

Department: Master of Business Administration Office

Program: Online and Corporate Online Technology Delivered MBA Programs

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE Amount requested: \$ _____

EXISTING FEE Eliminate Flat Rate Price and Replace With a Program Fee Plus ASU Tuition
for Online and Corporate Online MBA

BACKGROUND:

Information concerning the establishment of the fee: The program fees for these MBA programs were set by ABOR as flat rate fees that included both program fee and ASU tuition in one combined amount. Because of the flat fee provision, the annual fee charged each student has not increased when tuition increased. However, the tuition remitted to ASU from the W.P. Carey School for each student has increased whenever tuition is raised by the Board.

History of Increases (if any): The approved flat rate for the Online MBA program is \$17,000 and the flat rate approved for the Corporate MBA program (designed for corporate cohorts) is \$30,000. The approved range for the Online program is \$15,000 - \$20,000 and the range for the Corporate MBA program is \$25,000 - \$35,000.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: The Online and Corporate MBA programs were developed to expand outreach for the W.P. Carey MBA program. Students take all coursework through technology delivered means (online) and the

EXECUTIVE SUMMARY

programs have particular appeal for those who work unusual schedules, have extensive travel requirements, or may reside some significant distance from campus.

Affordability: Many of these students are sponsored by their employer, and the programs are priced according to the market.

Cost of the Program: The flat rate feature has created a gap as tuition has increased in other MBA programs for working professionals at the W.P. Carey School. This gap in turn has led to differences in the cost of matriculation in the online programs compared to other MBA programs where tuition increases are incorporated into the total payment made by students.

Increased Earning Potential of Graduates: There is increased earning potential of the students who take advantage of these programs.

Market Pricing: Market pricing was considered for similar programs.

Quality: While the quality of the programs remain high, reductions in revenue resulting from the flat rate structure have threatened to weaken the quality of the academic experience for students.

Program Fee Amount: Tuition for this program is paid on behalf of each student through the W.P. Carey School and revenues to the School are reduced by the amount of tuition. Thus, tuition increases that are not reflected in program fee increases result in lower levels of revenue per student each year that tuition goes up. Over time, as tuition has gone up, the reductions in revenue have threatened to weaken the quality of the academic experience for students. As the Online and Corporate Online programs have expanded, there has been a greater need for high quality hardware, such as servers, to ensure minimal system down-time. Further, the requirements for around-the-clock support staff have increased. To remain competitive with these programs in the market place, the quality of the educational experience must be first rate while costs are controlled.

Although the flat rate price simplifies marketing of these online MBA programs, the flat rate feature has created a gap as tuition has increased in other MBA programs for working professionals at the W.P. Carey School. This gap in turn has led to differences in the cost of matriculation in the online programs compared to other MBA programs where tuition increases are incorporated in the total payment made by students.

Therefore, it is requested that the annual cost of the flat rate programs be redefined to consist of (1) a separate program fee and (2) ASU tuition as shown below. There will be two results from this change. First, the total cost of the combined program fee and resident tuition for the Online program will be increased and again become equal to the cost of the on-campus Evening MBA program as it was when the fee for the Online program was first approved; and the program fee for the Corporate program will become equal to the program fee for the Executive MBA, a program that attracts students with similar characteristics and employer sponsorship. Second, future changes in ASU tuition will be reflected automatically in the amount paid by students for these programs.

EXECUTIVE SUMMARY

The proposed program fees shown below (\$13,500 for Online and \$26,000 for Corporate MBA) are intended to be annual program fees to apply to all newly entering students.

Existing Flat Fees And Proposed Changes For Online and Corporate MBA Programs: W. P. Carey School of Business					
MBA Program	Existing Flat Fee	Approved Range	PROPOSED CHANGE		New Fee
			Program Fee	ASU Tuition (Resident)	
Online MBA	\$17,000	\$15,000 - \$20,000	\$13,500	\$5,466	\$18,966
Corporate MBA	\$30,000	\$25,000 – \$35,000	\$26,000	\$5,466	\$31,466

RECOMMENDATION:

It is recommend that the Board eliminate the flat fee payment structure for the Online MBA and Corporate MBA and replace the flat fee with a program fee as shown above, to be paid in addition to ASU tuition. This change would apply to all newly enrolled students in these programs.

CONTACT: Milton D. Glick, ASU Provost
 480-965-1224
 glick@asu.edu

EXECUTIVE SUMMARY

ARIZONA STATE UNIVERSITY SPECIAL PROGRAM FEES

College/School: W. P. Carey School of Business

Department: Master of Business Administration Office

Program: Online, Corporate Online, Executive, Evening, & Technology MBA

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM UNDERGRADUATE PROGRAM

Is this a new fee or an increase to an existing fee? (Resident, Full-Time Student Rate)

NEW FEE

EXISTING FEE Waive Non-Resident Tuition In Working Professional MBA Program (Online, Corporate Online, Executive, Evening, Technology MBA) to Compete Regionally and Attract Students from Nearby States

BACKGROUND:

Information concerning the establishment of the fee: The W.P. Carey School of Business offers a number of varied platforms for working professionals to obtain the MBA degree. These programs are viewed as partnerships with Arizona employers, with most students receiving reimbursement for educational expenses and firms accepting the W.P. Carey MBA as a valuable credential for hiring and advancement. The Arizona Board of Regents has approved program fees for MBA programs to cover the costs associated with delivery of the programs including computer labs, technical staff, improved facilities, expanded courses, student services, and faculty development. Funds from program fees have supported the growth of MBA programs for working professionals and resulted in significant increases in quality as evidenced by national rankings for the W.P. Carey MBA programs. As the reputations of ASU and the W. P. Carey School have improved, employers and students in other states are considering the W. P. Carey MBA programs along with other options available in their home states or neighboring states. Recently, as competition for working professional MBA students has grown more intense, universities in neighboring states have started to waive non-resident tuition for students who enroll in their MBA programs. The W.P. Carey School is in an excellent position to be more active in this market, except for the non-resident tuition that out-of-state working professionals must pay.

History of Increases (if any): Not applicable.

References to ABOR policy statement: Special costs not normally associated with the delivery of a program are often covered by special program fees. Special program fees are usually earmarked for payment of specific costs, and fee revenues are retained by the program. However, special program fees may also be based on market factors such as students' ability to pay and competitive program pricing.

Campus review/approval process: The request has been reviewed and approved on campus by the cognizant department head and dean as well as the Provost's Office.

DISCUSSION:

ABOR policy statement and adopted criteria: In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. It was determined

EXECUTIVE SUMMARY

that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

Access: 80 percent of the students are working professionals receiving reimbursement from their employers.

Affordability: 80 percent of the students are working professionals receiving reimbursement from their employers.

Cost of the Program: The costs of these programs are entirely funded from the special program fees.

Increased Earning Potential of Graduates: There is increased earning potential of the students who take advantage of these programs.

Market Pricing: The W.P. Carey School is in an excellent position to be more active in this market, except for the non-resident tuition that out-of-state working professionals must pay. A survey of public universities in California, Nevada, Colorado and New Mexico has revealed that MBA programs for working professionals in those states have waived non-resident tuition for persons in graduate business programs such as Evening MBA programs and Executive MBA programs (see attached listing).

The result is to make those programs more competitive for attracting students from Phoenix to their states for graduate education. Moreover, there are several strong MBA programs in private schools that do not have a resident/non-resident differential, including University of Southern California, Pepperdine, University of San Francisco, Wharton West (in San Francisco), University of Santa Clara, University of Denver, University of Dallas, Southern Methodist University, University of San Diego, and, in Phoenix, Thunderbird. Meanwhile, students from other states who might fly in to Phoenix for the Evening or Executive MBA programs of the W. P. Carey School must pay non-resident tuition.

Among the criteria set out for consideration of fees by ABOR, this issue relates directly to market pricing. With the ever growing importance of the MBA credential to students and employers, the choice of an MBA program depends on the critical balance of program price and program quality. The W. P. Carey MBA offers more programs for working professionals than any other school in the entire Southwest (including Online, Corporate Online, Evening, Executive, and High Technology) with varying areas of focus, schedules, and student demographics. With a strong marketing program and competitive pricing, the School could attract MBA students from nearby states and increase its outreach, enrollments, diversity, and revenues.

Quality: The W. P. Carey School is ideally positioned to become a regional leader in graduate business education, particularly in MBA programs. The School has a large and qualified faculty that already delivers the MBA degree to over 1,000 students, 80 percent of whom are working professionals receiving reimbursement from their employers. The University is very close to Phoenix Sky Harbor International Airport, with numerous flights daily to major metropolitan areas across the West, including San Francisco, Los Angeles, Las Vegas, Albuquerque, Salt Lake City, and Denver. There are excellent non-stop air connections to smaller areas as well such as Ontario, San Luis Obispo, Reno, and Colorado Springs.

Program Fee Amount: This request will have the effect of resident and non-resident students in these MBA programs paying the same resident tuition rate.

EXECUTIVE SUMMARY

Recommendation:

It is recommended that the Board of Regents approve the waiver of the non-resident portion of tuition for working professional MBA programs (Online, Corporate Online, Evening, Executive, and Technology MBA) at the W. P. Carey School of Business.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

Appendix A

Executive MBA Programs With No Resident/Non-Resident Tuition Differential

Public Universities

- University of California, Irvine
- University of California, Los Angeles
- University of California, Berkeley
- California State University, Hayward
- California State University, San Diego
- Colorado State University, Fort Collins
- University of Colorado, Denver
- University of New Mexico, Albuquerque
- University of Nevada, Las Vegas

Private Universities in the Market Area

- University of Southern California, Los Angeles
- Pepperdine University, Los Angeles
- University of San Francisco, San Francisco
- University of Denver, Denver
- University of Dallas, Dallas
- Southern Methodist University, Dallas
- Wharton West, San Francisco
- University of Santa Clara, Santa Clara
- Thunderbird, Phoenix

EXECUTIVE SUMMARY

UNIVERSITY: Arizona State University

SPECIAL PROGRAM FEES FEE REQUEST

College/School: Liberal Arts and Sciences

Department: Mathematics and Statistics

Program: Computational Biosciences

Is this a graduate or an undergraduate program fee?

GRADUATE PROGRAM

UNDERGRADUATE PROGRAM

Is this a new fee or a change to an existing fee?

NEW FEE Amount requested: \$ _____

EXISTING FEE Current Fee: \$ 3000/semester Requested Fee: \$975/semester

BACKGROUND: *Include information concerning the establishment of the fee, history of increases (if any), references to policy, and the campus review/approval process.*

In 2004 we requested a program fee to cover the costs of the Professional Science Master's in Computational Biosciences as a "self-supporting" or non-traditional program. Upon researching both the student population in the program, as well as the delivery of the curriculum, we plan to move this degree back in line with a traditional academic master's program and it will be supported primarily by Department of Mathematics and Statistics resources.

With this move, we are requesting a reduction in the program fee from \$3,000 a semester to \$975 a semester. Given instructional costs are incorporated in department budgets, the student program fee should be reduced to cover only the necessary specialized hardware, software, supplies and maintenance of servers and workstations. The program fee should also cover tech support to assist students with this very specialized software and hardware.

As described in 2004 the program fee would no longer cover:

- director salary
- program coordinator salary
- cost of instruction
- office overhead
- recruitment
- scholarships

These items would now be covered by the academic department budget.

Also 2004 request, this program was described as a "graduate program targeting working professionals who will complete in less than 2 years." Although this will remain a non-thesis program, with heavy emphasis on real-world projects and an internship, the computational biosciences program is not currently reaching working professionals. At this time there are many students enrolled in the program who are also graduate teaching assistants here at the University

EXECUTIVE SUMMARY

or who hold other part-time jobs. Many students are going on to their PhD. At this time the courses are not offered in a flexible enough format to serve a professional who is working a

traditional 40 hour job in the profession. It is our intent to create a professional certificate in the future with fewer hours and more flexibility to target our original audience of the working professional.

At this time, this newly-identified audience is asking for the classes and with a reduced program fee we expect to fill to capacity in fall 2005. The anticipated hardware, software and support budget is \$60,000 per year and a \$975 fee (reduced from \$3000) per semester would directly support these costs.

DISCUSSION: *Include in the discussion how the request is covered under the ABOR policy statement and adopted criteria for evaluating requests for fees for academic programs.*

In March 1997, the Board adopted criteria for assessing the appropriateness of increased pricing for selected graduate professional programs. The following criteria developed by the Executive Director and the Presidents are to be used in evaluating a fee request for a selected professional program: 1) Access, 2) Affordability, 3) Benefits to the Entire University, 4) Cost of the Program, 5) Increased Earnings Potential of Graduates, 6) Market Pricing, and 7) Quality. It was determined that in assessing the appropriateness of a fee request, all the criteria need to be considered, but not all requests need to satisfy all criteria.

The Board did not adopt criteria for reducing a fee previously approved by the board. With the redirection of this program towards a different target audience e.g. traditional graduate students vs. working professionals, we are pricing for a different market and improving access for traditional graduate students. A program fee is required (albeit at a reduced rate) because of the specialized nature of the hardware and software, materials and technical assistance required for a quality program of this type.

RECOMMENDATION:

It is recommended that ABOR approve reducing the program fee for the Computational Biosciences Masters Degree from \$3000/semester to \$975/semester.

CONTACT: Milton D. Glick, ASU Provost
480-965-1224
glick@asu.edu

EXECUTIVE SUMMARY

2005-2006 Tuition and Mandatory Fees

ASU Tempe - Resident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$3,973	\$39	\$50	\$89	\$4,062
2005-06	\$4,311	\$43	\$50	\$93	\$4,404
\$ Change	\$338	\$4	\$0	\$4	\$342
% Change					8.4%

ASU Tempe - Nonresident Undergraduate - CURRENT STUDENTS

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,828	\$39	\$50	\$89	\$12,917
2005-06	\$13,918	\$43	\$50	\$93	\$14,011
\$ Change	\$1,090	\$4	\$0	\$4	\$1,094
% Change					8.5%

ASU Tempe - Nonresident Undergraduate - NEW STUDENTS STARTING FALL 2005

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,828	\$39	\$50	\$89	\$12,917
2005-06	\$15,000	\$43	\$50	\$93	\$15,093
\$ Change	\$2,172	\$4	\$0	\$4	\$2,176
% Change					16.8%

ASU East and ASU West - Resident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$3,973	\$39	\$50	\$89	\$4,062
2005-06	\$4,251	\$42	\$50	\$92	\$4,343
\$ Change	\$278	\$3	\$0	\$3	\$281
% Change					6.9%

ASU East and ASU West - Nonresident Undergraduate - CURRENT STUDENTS

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,828	\$39	\$50	\$89	\$12,917
2005-06	\$13,918	\$42	\$50	\$92	\$14,010
\$ Change	\$1,090	\$3	\$0	\$3	\$1,093
% Change					8.5%

ASU East and ASU West - Nonresident Undergraduate - NEW STUDENTS STARTING FALL 2005

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,828	\$39	\$50	\$89	\$12,917
2005-06	\$15,000	\$42	\$50	\$92	\$15,092
\$ Change	\$2,172	\$3	\$0	\$3	\$2,175
% Change					16.8%

EXECUTIVE SUMMARY

ASU Tempe - Resident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$5,038	\$39	\$50	\$89	\$5,127
2005-06	\$5,466	\$43	\$50	\$93	\$5,559
\$ Change	\$428	\$4	\$0	\$4	\$432
% Change					8.4%

ASU Tempe - Nonresident Graduate - CURRENT STUDENTS

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,558	\$39	\$50	\$89	\$13,647
2005-06	\$14,648	\$43	\$50	\$93	\$14,741
\$ Change	\$1,090	\$4	\$0	\$4	\$1,094
% Change					8.0%

ASU Tempe - Nonresident Graduate - NEW STUDENTS STARTING FALL 2005

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,558	\$39	\$50	\$89	\$13,647
2005-06	\$15,730	\$43	\$50	\$93	\$15,823
\$ Change	\$2,172	\$4	\$0	\$4	\$2,176
% Change					15.9%

ASU East and ASU West - Resident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$5,038	\$39	\$50	\$89	\$5,127
2005-06	\$5,466	\$42	\$50	\$92	\$5,558
\$ Change	\$428	\$3	\$0	\$3	\$431
% Change					8.4%

ASU East and ASU West - Nonresident Graduate - CURRENT STUDENTS

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,558	\$39	\$50	\$89	\$13,647
2005-06	\$14,648	\$42	\$50	\$92	\$14,740
\$ Change	\$1,090	\$3	\$0	\$3	\$1,093
% Change					8.0%

ASU East and ASU West - Nonresident Graduate - NEW STUDENTS STARTING FALL 2005

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,558	\$39	\$50	\$89	\$13,647
2005-06	\$15,730	\$42	\$50	\$92	\$15,822
\$ Change	\$2,172	\$3	\$0	\$3	\$2,175
% Change					15.9%

EXECUTIVE SUMMARY

UA Main - Resident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$3,998	\$39	\$50	\$89	\$4,087
2005-06	\$4,394	\$43	\$50	\$93	\$4,487
\$ Change	\$396	\$4	\$0	\$4	\$400
% Change					9.8%

UA Main - Nonresident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,978	\$39	\$50	\$89	\$13,067
2005-06	\$13,578	\$43	\$50	\$93	\$13,671
\$ Change	\$600	\$4	\$0	\$4	\$604
% Change					4.6%

UA South - Resident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$3,998	\$39		\$39	\$4,037
2005-06	\$4,098	\$40		\$40	\$4,138
\$ Change	\$100	\$1	\$0	\$1	\$101
% Change					2.5%

UA South - Nonresident Undergraduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$12,978	\$39		\$39	\$13,017
2005-06	\$13,578	\$40		\$40	\$13,618
\$ Change	\$600	\$1	\$0	\$1	\$601
% Change					4.6%

EXECUTIVE SUMMARY

UA Main - Resident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$4,248	\$39	\$50	\$89	\$4,337
2005-06	\$4,848	\$43	\$50	\$93	\$4,941
\$ Change	\$600	\$4	\$0	\$4	\$604
% Change					13.9%

UA Main - Nonresident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,228	\$39	\$50	\$89	\$13,317
2005-06	\$13,828	\$43	\$50	\$93	\$13,921
\$ Change	\$600	\$4	\$0	\$4	\$604
% Change					4.5%

UA South - Resident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$4,248	\$39		\$39	\$4,287
2005-06	\$4,848	\$40		\$40	\$4,888
\$ Change	\$600	\$1	\$0	\$1	\$601
% Change					14.0%

UA South - Nonresident Graduate

	Tuition	Mandatory Fees			Tuition + Fees
		AFAT	SRC	Total Fees	
2004-05	\$13,228	\$39		\$39	\$13,267
2005-06	\$13,828	\$40		\$40	\$13,868
\$ Change	\$600	\$1	\$0	\$1	\$601
% Change					4.5%